

	HT							X-mas					HT					Easter					HT																	
Data Entry Deadlines																																								
Week Beg.	02-Sep	09-Sep	16-Sep	23-Sep	30-Sep	07-Oct	14-Oct	04-Nov	11-Nov	18-Nov	25-Nov	02-Dec	09-Dec	16-Dec	06-Jan	13-Jan	20-Jan	27-Jan	03-Feb	10-Feb	24-Feb	03-Mar	10-Mar	17-Mar	24-Mar	31-Mar	21-Apr	28-Apr	05-May	12-May	19-May	26-May	02-Jun	09-Jun	16-Jun	23-Jun	30-Jun	07-Jul	14-Jul	21-Jul
Year 7 (Class of 2029)	What makes a great Geographer? An introduction to geographical skills and vocabulary used in Geography. Students will be introduced to the concepts of direction, place and change at local and global scales.							Changing jobs: How has industry changed? Students explore how jobs have changed over time. Students will understand how primary sector jobs have been overtaken by tertiary sector jobs in the UK.					Changing jobs: How has industry changed? Students investigate jobs in the UK and in Cornwall. Students understand the concept of over-tourism and reliance on this sector.					Why is our coastline always changing? Students develop their understanding coasts. Coasts are dynamic. Students explore the processes and landforms of the UK coastline					Is rapid population growth sustainable? Students learn how the global population has increased. Students learn how migration occurs across the world.					Why is the UK's climate so varied? Students are introduced to the physical processes directly affecting weather + climate. Students complete a microclimate study as a fieldwork enquiry.												
Year 8 (Class of 2028)	What power do earth movements have? Students develop 'awe and wonder' of the Earth. Students will build their knowledge of plate tectonics to understand how hazards form across the world.							What power do earth movements have? Students evaluate the effects of hazards in contrasting areas of wealth. Students understand how countries can respond to these events.					Moving away from rich & poor: how do countries change over time? Students will learn how levels of development differ across the world. Students will understand the development gap.					Life at the Latitudes: are biomes all the same? Students understand the location of major biomes. Students will understand how the climate impacts life in these environments.					Life at the Latitudes: are biomes all the same? Students understand the importance of ecosystems. We will investigate the climate, animal and plant adaptations.					How is the UK shaped by physical processes? Students develop an understanding of large scale and small scale physical features. Students understand the river drainage basin and how this is an interconnected system.												
Year 9 (Class of 2027)	Why is China rapidly urbanising? Students build an understanding of the process of urbanisation. Students understand how China's urban spaces are changing in a modern world.							Power of Geography: how are we moving to world of resource conflict? Students explore countries in the Middle East and across the world to understand how geography, geopolitics and natural resources can affect countries.					How do people and wildlife survive in extreme climates? Students explore the Arctic Tundra. Students will understand the opportunities and challenges of living in Cold Environments.					An Unequal World: how do countries respond to hazards? Students will examine natural and climatic hazards. Students will understand how these events impact					An Unequal World: How do countries respond to hazards? Students will learn how countries respond to hazards. Students will predict how climate change will affect vulnerable nations.					How is Asia being transformed? Students build upon existing knowledge of China to investigate the changes to India. Students investigate informal settlements and growing megacities such as Mumbai.												
YEAR 10 (Class of 2026)	Section B Living World Students investigate the distribution and formation of ecosystems. Students investigate Hot Deserts and Tropical Rainforest biomes.							Section B Section A Urban Issues Students learn about urban change in Plymouth, Devon. Students explore urban regeneration.					Fwork Exam Week Section A Students understand tropical storms and their distribution.					Section A Section C Students learn the landforms of the upper, middle and lower course of a river					Section C Section C Flood management Students learn the coastal landforms of the UK					Coasts PPEs Fwork Coastal fieldwork												
YEAR 11 (Class of 2025)	Section A LIC/NEE Mumbai							Section B PPEs					Section C Resource Management Students explore food, energy and water distribution across the world. Students study Water as a resource.					Fwork Prompted PPEs Issue Evaluation Paper 3 pre-release					Revision GCSE Exams					GCSE Exams												