



# Curriculum Overview 2024-25

## History

	HT							X-mas							HT							Easter							HT														
Data Entry Deadlines																																											
Week Beg.	05-Sep	12-Sep	19-Sep	26-Sep	03-Oct	10-Oct	17-Oct	07-Nov	14-Nov	21-Nov	28-Nov	05-Dec	12-Dec	19-Dec	02-Jan	09-Jan	16-Jan	23-Jan	30-Jan	06-Feb	20-Feb	27-Feb	06-Mar	13-Mar	20-Mar	27-Mar	17-Apr	24-Apr	01-May	08-May	15-May	22-May	05-Jun	12-Jun	19-Jun	26-Jun	03-Jul	10-Jul	17-Jul				
<b>Year 7 (Class of 2027)</b>	<p><b>'What was Britain like before the Norman Invasion?'</b> - Students will learn who the Anglo-Saxons and the Vikings were; their beliefs, language, culture and politics. They will learn about Alfred the Great, the creation of England, Danelaw and Viking raids and settlements. They will create a foundation of substantive knowledge, disciplinary knowledge and procedural knowledge.</p>							<p>How did the Normans change England? - Students learn about the Battle of Hastings: causes, events and consequences. Then how the Normans controlled England and the consequences for Britain.</p>							<p>'How was Norman England challenged?' - Students learn about the power struggles between King, Church/religion and people, focusing on some key events such as Magna Carta, the Peasants' Revolt, and the Black Death. They will also learn about different peoples, such as women and peasants, as well as local history.</p>							<p><b>Did the Tudors make modern Britain?</b> - Students learn about the Tudors: The Break with Rome, and the religious conflict in the wider context of the renaissance and the reformation. Social and cultural history is focused on the diversity of experience in Tudor England, using 'Black Tudors' and the foundations of exploration.</p>							<p>Did the Industrial Revolution make Modern Britain? - Students learn about the causes of the industrial revolution, the events of the industrial revolution and its impact on the lives of people living in Industrial Britain</p>							<p><b>How did the early 20th Century impact on Britain today?</b> - Students learn about the struggle for universal suffrage, including the suffragists and suffragettes. They learn about Liberal Reforms and the introduction of National Insurance, and the introduction of the NHS.</p>							CEW Week
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<b>Year 8 (Class of 2026)</b>	<p>Accidental Empire. How did Britain come to have an Empire? - Students learn about Britain's role in the Empire building, conflict with Spain and France. The early impacts of Empire, the social and political influences that led to Empire</p>							<p>British experiences within Triangular Trade. - Students start to learn about the slave trade triangle, what Africa was like before the slave trade began, the Middle Passage, life on Caribbean plantations and abolition. They will develop concepts in change and continuity, and using sources/evidence.</p>							<p>Empire Case Study: How did Britain change India? - Students learn about Mughal dynasty and how Britain became involved in India. They study the escalation of British action in India, the Battle of Plassey, the East India Company rule, the "Sepoy Mutiny"/War of Indian Independence, experiences of British government control of India, Independence of India and Partition.</p>							<p>Empire Case Study: How did Britain change East Africa? - Students learn about Pre-colonial East Africa and the Berlin Conference. The building of the Suez Canal in Egypt and the British rule in Sudan, Kenya and path to decolonisation.</p>							<p>'What were the causes of WWI?'. How did WWI change the way people thought? - Students learn about the long and short-term causes of WWI, before learning about the war itself. Students learn about support for the war, key battles, life in the trenches, the impact of soldiers from our Empire as well as injuries and medicine. '</p>							<p>Interwar Years: What were the causes of ww2? - We focus on the Home Front in WWII, looking at rationing, evacuation, the role of women and whether there was a Blitz Spirit. The different ways the war impacted people around the world: including a case study on Hiroshima. Our students develop concepts in consequences, similarity and difference, and interpretations.</p>							CEW Week
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<b>Year 9 (Class of 2025)</b>	<p><b>Nazi Germany</b> - We study Nazi Germany, the rise of Hitler and the impact of the Nazis on German life.</p>							<p><b>The Holocaust</b> - We study the Holocaust, understanding it both chronologically whilst also exploring some of the key themes that emerge, for example of resistance and legacy.</p>							<p><b>(STC) Apartheid</b> - We focus chronologically on the story of Apartheid in South Africa, considering its causes, progression and how it ended. We develop skills to support students in Paper 2.</p>							<p><b>(STC) Apartheid</b> - We focus chronologically on the story of Apartheid in South Africa, considering its causes, progression and how it ended. We develop skills to support students in Paper 2.</p>							<p>The Birth of the US, the Civil War and the early struggle for rights for Black Americans. Including the foundations that will prepare them for the GCSE.</p>							<p><b>Paper 3: The USA, 1954-75</b> - We begin our History GCSE by focusing on the Civil Rights Movement in America.</p>							CEW Week
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<b>YEAR 10 (Class of 2024)</b>	<p><b>Paper 3: The USA, 1954-75</b> - We begin our History GCSE by focusing on the Civil Rights Movement in America.</p>							<p><b>Paper 3: The USA, 1954-75</b> - We switch our focus to the Vietnam War</p>							<p><b>Paper 2: Early Elizabethan England</b> - We begin the GCSE EEE.</p>							<p><b>Paper 2: Early Elizabethan England Edexcel B4</b></p>							<p><b>Paper 2: The Cold War, 1941-1991</b> - We begin our study of the Cold War, Chapter 1 and the start of Chapter 2.</p>							<p><b>PPES</b></p> <p><b>Paper 2: The Cold War (continued)</b></p>							Work Experience Week
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<b>YEAR 11 (Class of 2023)</b>	<p><b>Paper 1 Medicine</b> - We will finish our study of the Vietnam War and then begin to study Medicine, 1250-1700</p>							<p><b>Paper 1 Medicine</b> - We study Medicine 1700-1900</p> <p><b>PPES</b></p> <p><b>Practical PPEs</b></p>							<p><b>Paper 1 Medicine</b> - We study Medicine, 1900-present</p>							<p><b>Paper 1 Medicine</b> - We complete our WWI case study.</p>							<p>Revision</p> <p><b>GCSE Exams</b></p>							<p><b>GCSE Exams</b></p>							