

| Module/Unit of Learning | Taught During | What will students learn? | What enriching opportunities will students engage in? | Links to other Subjects |
|----------------------------------|---------------------------|---|--|----------------------------------|
| Health and wellbeing | Autumn Half term 1 | Peer influence, substance use and gangs Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation | Peer Influence, substance use and gangs Healthy and unhealthy friendships, assertiveness, substance misuse, gang exploitation, why some people turn to substance abuse, how self-care is key while being able to seek help and give signposted help, what constitutes antisocial behaviour, the legal ramifications, and the consequences of knife crime, why knife crime is difficult to prevent and why young people become involve. | English PE Technology |
| Living in the wider world | Autumn Half term 1 | Setting goals Learning strengths, career options and goal setting as part of the GCSE options process | Different types of employment and career pathways, how to work towards aspirations and set meaningful, realistic goals for the future and post-16 options. | Careers |
| Relationships | Spring Half term 1 | Respectful relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes | Different types of families, parenting and relationships, | English Science Technology |

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| Health and wellbeing | Spring Half term 1 | Healthy Lifestyles Diet, exercise, lifestyle balance and healthy choices | The importance of sleep and how important sleep is in our wellbeing and brain function - particularly during adolescence Body positivity and conflicting views and opinions The rise and influence in vaping and the effect on young people. | English Science PE Technology |
| Relationships | Summer Half term 1 and 2 | Intimate relationships Relationships and sex education including consent, contraception, the risks of STI's and attitudes to porn | What freedom and capacity to consent mean in different contexts, why trying to make someone more vulnerable or mis leading them is wrong and is an offence Pornography and its impact on the understanding and expectations of consent, the inaccurate and dangerous messages it can convey Common STI's, the symptoms and the best ways of preventing them. | English Science Technology |
| Living in the wider world | Summer Half term 2 | Work experience Preparation for work experience and readiness for work. | Employability and the related skills. WEX challenge, Veyan guidance and sign up | Careers |

Pride

Respect

Success