

OUR SAFEGUARDING STATEMENT (CONTINUED)

We will seek to keep students safe by:

- Valuing, listening to and respecting them.
- Building a safeguarding culture where staff, children, young people and their families, treat each other with respect and are comfortable about sharing concerns.
- Appointing a Designated Safeguarding Lead for students, a deputy and a safeguarding governor.
- Developing and implementing an effective online safety policy and related procedures.
- Adopting child protection and safeguarding best practice through our policies, procedures and code of conduct for staff and volunteers.
- Using our safeguarding and child protection procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and carers appropriately.
- Creating and maintaining an anti-bullying environment and ensuring that we have a policy and procedure to help us deal effectively with any bullying that does arise.
- Ensuring that we provide a safe physical environment for our children, young people, staff and volunteers, by applying health and safety measures in accordance with the law and regulatory guidance.

USEFUL CONTACTS

| | |
|---|---------------|
| Emergency Services | 999 |
| Devon & Cornwall Police | 101 |
| Cornwall Children's Social Care Multi-Agency Referral Unit (MARU) | 0300 1231 116 |
| Early Help Hub | 01872 322 277 |
| Cornwall Children's Social Care (Out of hours) | 01208 251 300 |
| Childline | 0800 1111 |
| Kernow Young Carers | 0800 587 8191 |
| NSPCC | 0808 800 5000 |

Children can be abused physically, sexually, emotionally or through neglect. The concerns that you have may make up part of a bigger picture, which could help to prevent serious harm to a child. Giving families help at an early stage can prevent abuse and neglect.



LEARNING TOGETHER
CORNWALL EDUCATION LEARNING TRUST



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SAFEGUARDING

Advice for Staff, Parents and Visitors

Our aim is provide a safe and secure environment for students, staff and visitors.

The purpose of this leaflet is to provide advice and guidance and outline safe working practices that must be followed when visiting our site.

01726 72163

**Penrice Academy,
Charlestown Road,
St Austell, Cornwall
PL25 3NR**

WHO SHOULD I TALK TO IF I HAVE CONCERNS ABOUT A CHILD?

If you have any concerns about the safety of a child, please ensure you report it to a member of the Safeguarding Team by visiting the Safeguarding Office whilst on site and/or by reporting concerns to a member of the Safeguarding Team listed below.

If your concern is of immediate harm or outside of school hours, please report to the Police or MARU (0300 1231 116)

PENRICE SAFEGUARDING TEAM



Claire Gurd
Designated
Safeguarding Lead
and Designated
Teacher of CiC

✉ cgurd@penrice.org.uk



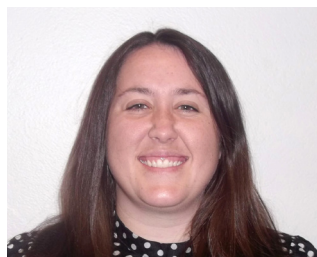
Abby Macdonald
Operational
Designated
Safeguarding Lead

✉ amacdonald@penrice.org.uk
☎ Ext. 2407



Rebecca Kevill
Deputy
Designated
Safeguarding Lead

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☎ Ext. 2948



Rebecca Soby
Deputy
Designated
Safeguarding Lead

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☎ Ext. 2938



Jon Scotland
Safeguarding
Team

✉ jscotland@penrice.org.uk



Amanda Davey
Safeguarding
Administrator

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Pani Bundy
Safeguarding
Governor

OUR SAFEGUARDING STATEMENT

Safeguarding and promoting the welfare of children is everyone's responsibility. Safeguarding is defined as: protecting children from maltreatment, preventing impairment of health and/or development, ensuring that children grow up in the provision of safe and effective care and taking action to enable all children to have the best outcomes. Everyone who comes into contact with children and families has a significant role to play. In order to fulfil this responsibility, it is imperative that our approach is child centred to ensure we have a holistic picture of the child. This means that all staff and visitors, consider at all times, what is in the best interests of the child. If young people and families are to receive the right support at the right time, everyone who comes into contact with them is instrumental in identifying concerns, sharing information and taking prompt action.

Key statements:

- The welfare of children is paramount in all the work we do and in all the decisions we take. Safeguarding is the golden thread through our school community and embedded within our culture.
- All children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation have an equal right to protection from all types of harm or abuse and a right to learn.
- Some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues.
- Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare.

Continues...

(continued overleaf)