

### Message from Head of Year



**Mr Dean Darbourne**  
Head of Year 7

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Welcome to a new year and the exciting opportunities that the spring term brings! We're thrilled to embark on this journey with our now embedded Year 7's and look forward to a season of growth (no pun intended) learning and memorable experiences. The Spring Term is a great opportunity to really challenge ourselves to get involved around the school community. Now we are settled into Penrice life, we can build on becoming amazing young individuals that contribute and create a brilliant Penrice team. Our Half Term Values are Integrity & Autonomy and then in Spring 2 - Community & Creativity. This term will have the remainder of the Mini Medics training and the School production will be on the 5th, 6th and 7th March. We have various trips to Luxulyan and Plymouth. Fantastic opportunities for our Year 7's to further develop their sense of community and belonging.

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### What to look forward to?

At Penrice we believe in providing our students with exceptional opportunities to support their **wider development** and **experience new things**.

#### Year 7 First Aid Training

Join the 3,000+ young people Penrice has trained in emergency first aid.



NEW



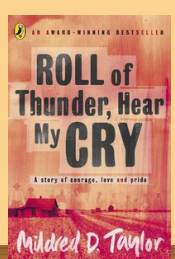
**Penrice** PLUS  
Find Your *Extra*

#### Spring Term Offer

Over 40 different clubs to choose from



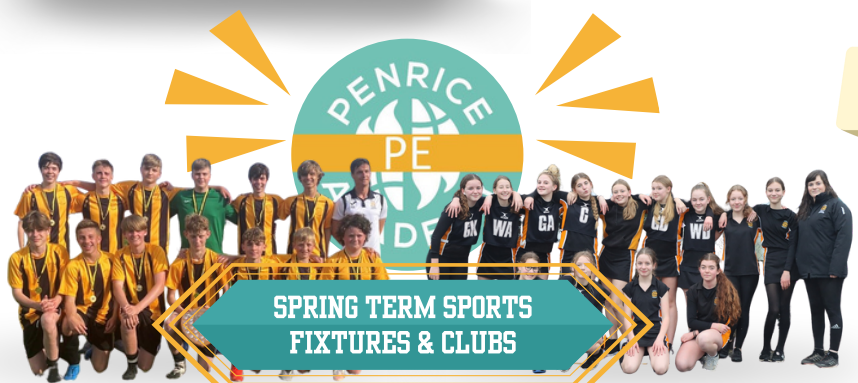
All students will have their tutor read to them...



Tickets on sale soon!



5TH - 7TH MARCH



SPRING TERM SPORTS  
FIXTURES & CLUBS

**WORLD  
BOOK  
DAY**

4th - 9th  
March

National  
Careers  
Week



## What is my child learning about this term?

<b>Character Curriculum</b>	This first half term Year 7 will be looking at careers. Penrice Academy have a dedicated team to students' development after school and this begins in Year 7. They will look at what a CV is, what jobs are in Cornwall and beyond. This will all intertwine with the virtues of integrity and autonomy. Doing the right thing for yourself.
<b>English</b>	<b>Identity: Poetry</b> - Explore a range of poetry linked to culture and identity – developing understanding of poetic techniques. <b>Identity: Autobiography</b> - Analyse a range of autobiographical texts before crafting their own.
<b>Maths</b>	<b>Fractions</b> - Representation and multiple strategies for ordering and comparing. <b>Decimals</b> - Exploring why they are needed, place value and the link between decimals & fractions. <b>Area &amp; Perimeter</b> - Using algebraic expressions for area and perimeter
<b>Science</b>	<b>Periodic Table</b> - The role of Mendeleev in developing the periodic table. <b>Acids &amp; Alkalis</b> - The pH Scale, neutralisation, Indicators and reactions of acids and alkalis. <b>Forces</b> - Types of forces and their interactions. <b>Health</b> - Healthy diet and the effects of smoking, drugs and alcohol.
<b>History</b>	<b>'Who held power in Medieval England?'</b> - Students learn about the power struggles between King, Church/religion and people, focusing on some key events such as Magna Carta, the Peasants' Revolt, and the Black Death.
<b>Geography</b>	<b>Changing Coastlines</b> - Students learn about the UK changing coastline. Students explore how their local Cornish coastline is formed by coastal processes. Students will evaluate how our coastlines should be protected from growing issues of sea level rise and climate change.
<b>French / Spanish</b>	<b>Life at Penrice</b> - Learn about school subjects, expressing opinions, describing teachers, modes of transport, descriptions and location, school facilities, the school day. Use irregular verb- to go in the present tense, adjectival agreements masculine/feminine, singular/plurals.
<b>Computer Science</b>	<b>Digital Literacy</b> - Develop understanding of information technology and digital literacy skills. Students will use the skills learnt across the unit to create a blog post about a real-world cause that they would like to gain support for.
<b>Art</b>	<b>Out in the Open</b> - Continue developing knowledge of form and techniques when working with clay whilst designing creatures from the deep. Then understanding "En Plein Air" and drawing and painting a landscape outdoors. Work will be inspired by the Cornish artist Kurt Jackson, where they will be experimenting with a range of different painting techniques.
<b>Drama</b>	<b>Theatre in Education</b> - Each lesson they will focus on a different strategy to create devised theatre in education based upon the theme of 'displacement'.
<b>Music</b>	<b>Discovering Music</b> - Learning the notes of the pentatonic scale. They will learn the notes of the bass clef and learn how to compose and perform using a single note drone.
<b>Food Technology</b>	<b>The role of nutrients – dairy, proteins, fats &amp; oils</b> - Learn the purpose and function of dairy in our diets and consider different sources of dairy. Learn about proteins, including sources of high biological value and low biological value.
<b>Design Technology</b>	<b>Dumpy Doorstops</b> - Learn about different types of fabric and their properties, such as shapes/colours. Students learn about the importance of planning and how to use the most effective method of construction.
<b>CLASS</b>	<b>Relationships - Diversity</b> - Bullying and managing risk. <b>Health and Wellbeing</b> - Healthy choices and routines, influences on health, puberty and rest and sleep.
<b>RE &amp; World Views</b>	<b>Christianity and Sikhism: A Comparative Study</b> - Examination of the theological boundaries and areas of overlap between different religious traditions, Abrahamic and dharmic.

