Curriculum Overview 2023-24

MFL

							HT							X-mas					HT						Easter						HT						
Data Entry Deadlines							Tut Eve									PS1													EoY Wk			PS2	Eve				
Poltair deadline						Tut Eve								DC1											DC2		Eve								DC3		
Week Beg.	04-Sep	11-Sep	18-Sep	25-Sep	02-Oct	09-Oct	30-Oct	06-Nov	13-Nov	20-Nov	27-Nov	04-Dec	11-Dec	08-Jan	15-Jan	22-Jan	29-Jan	05-Feb	19-Feb	26-Feb	04-Mar	11-Mar	18-Mar	25-Mar	15-Apr	22-Apr	29-Apr	06-May	13-May	20-May	03-Jun	10-Jun	17-Jun	24-Jun	01-Jul	08-Jul	15-Jul	22-Jul
Poltair assessment																														Book IT				EOY				
Cultural focus					European Day of		El Día de los Muertos						Xmas											Easter											Bastille Day		
Year 7 (Class of 2028)	**A solid foundation to build on + Getting to know each other** Describing people, my family and pets. phonics, numbers, the alphabet, personal information, classroom language. Grammar focus: common regular and irregular verbs, word order and agreements.						**Identity & Culture** Daily routines, telling the time Grammar focus: the present tense for regular and reflexive verbs. Cultural focus: similarities and differences in routines between the UK and France / Spain.					Reading and listening	OTY + Christmas on Spain/France	**Life at Penrice** School location, school facilities + description (es/está), school subjects, opinions, describing teachers, modes of transport, the school day Grammar focus: irregular verb- to go, adjectival agreements- masculine/feminine.singular /plurals, impersonal verbs in Spanish, question formation. Cultural focus: similarities and differences between schools in the UK and France/Spain.					**In an ideal world...** Life at school, school rules, describing ideal school Grammar focus: conditional tense, possessives, prepositions of place, question formation. Cultural focus: similarities and differences between schools in the UK and France/Spain.				Written assessment	OTY + Easter in Spain in France / Spain.	**Preparing for summer!** General free time activities, the weather. Grammar focus: the present tense and near future- during the holidays.				Exam skills and revision techniques	In class read aloud	R+L only EOY assessment + OTY	**All about my free time** General free time activities, the weather. Grammar focus: the preterite tense, the present tense and more work on the future tense.		**Eating out in France/ Spain** Opinions of traditional foods, ordering food in a restaurant. Grammar focus: opinions, exclamations and preferences. Cultural focus: experiencing authentic French/ Spanish foods, videos of traditional markets.			CEW Week
Data Entry Deadlines																PS1									PS2			Eve			EoY Wk			PS3				
Poltair deadline														DC1				Eve							DC2										DC3		
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Poltair assessment																															Book IT			EOY				
Cultural focus					European Day of		El Día de los Muertos						Xmas											Plays + Easter											Bastille Day		
Project work	Project Spain / France						Project Spain / France																														
Year 8 (Class of 2027)	**My summer holidays** Holiday activities, modes of transport, the weather, booking a hotel Grammar focus: past tense, present tense, reflexive verbs Cultural focus: travelling in South America/ French speaking countries.						**Around town** Town and local area, opinions, directions Grammar focus: comparatives and superlatives, present tense, conditional tense Cultural focus: comparisons of towns in Spain and France with the UK, The Day of the Dead.					Written assessment	OTY + Christmas on Spain/France	**All about sports** Sports, time frames Grammar focus: stem-changing verbs in the present tense, the past tense, the near future Cultural focus: sports specific to France and Spain.					**At the movies** Types of TV programmes/ films- opinions and describing story lines. Grammar focus: regular and irregular verbs, comparatives.				Reading and listening + OTY	Plays + Easter in Spain in France / Spain.	**Social media and new technologies** Using social media and new technologies- the pros and cons, preferences Grammar focus: regular and irregular verbs, comparatives.				Exam skills and revision techniques	In class read aloud	R, L + trans EOY assessment	OTY + target setting	**How to survive in France and Spain** Shopping, describing clothes Grammar focus: demonstrative pronouns, (formal language- usted/ vous) Cultural focus: when in Spain/France.			CEW Week
Data Entry Deadlines											EWL								PS2		Eve									EoY Wk			PS3				
Poltair deadline														DC1			Eve					Options			DC2										DC3		
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Poltair assessment																																		EOY				
Cultural focus					European Day of Languages		El Día de los Muertos						Xmas						Carnaval in France					MFL play + Easter											Bastille Day		
Project work	Project Ecuador / Madagascar						Project Ecuador / Madagascar							Project The Colonies					Project The Colonies																			

Year 9 (Class of 2026)

Getting to know you Learn all about our Sponsor Children in Ecuador and Madagascar. Revisit the foundations for success in languages: phonics, numbers, the alphabet, personal information Vocab focus: descriptions of people, my family, relationships. Grammar focus: the present tense tense, the imperfect tense, the conditional tense, reflexive verbs, comparatives and superlatives, complex negatives Cultural focus: Global Citizenship.

Daily life in Ecuador/ Madagascar Learn more about the similarities and differences in daily routines for people in the UK and those in Spain/ France/ Ecuador and Madagascar. Discuss various social issues such as: drugs and alcohol, poverty. Grammar focus: reflexive verbs, the imperfect and the conditional tense, if clauses Cultural focus: similarities and differences between routines in the UK and abroad.

Exam skills and revision techniques

R + L and written translation

OTY + target setting

Where we live Learn about where our sponsor children live and consider the similarities and differences in type of home in the different countries we're studying, local area, description, rooms and furniture. Grammar focus: prepositions of place, agreements of plurals, possessives, the conditional tense, the imperfect tense, (ser vs estar) Cultural focus: homes in France/ Spain/ Ecuador / Madagascar compared to the UK.

In class speaking assessment

Environmental concerns - Environmental problems in local area and wider world, global issues- poverty, unemployment, hunger... Grammar focus: (present subjuntive) conditional tense Cultural focus: global dimension.

R + L and written translation

OTY + target setting

School life School subjects, describing schools, facilities school uniform, Grammar focus: higher-level structures, review of grammar learnt to date, expressing and justifying opinions school rules, problems at school, extracurricular activities Grammar focus: obligation, the past tense introduction to the perfect tense) Cultural focus: learning about different education systems around the world and that of our sponsor children.

Exam skills and revision techniques

Exam skills and revision techniques

R, L + trans EOY assessment

In class read aloud

Future plans/ Broadening our horizons Ambitions, jobs, gap-years and charitable work Grammar focus: review of all future tenses Cultural focus: gap years in French/ Spanish speaking countries around the world.

CEW Week

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Poltair assessment																													PPE	PPE							
Cultural focus				European Day of			El Día de los Muertos						Xmas											MFL play											Bastille Day		
YEAR 10 (Class of 2025)	**Holidays and travel** Holiday experiences, countries, weather, holiday activities Grammar focus: review of all past tenses, review of opinions, (introduction to passive voice) Cultural focus: Spanish/ French speaking countries around the world.					R+L mark in class + OTY	**Transactional holiday language** directions, shopping, making reservations, resolving problems, formal vs informal language use Grammar focus: question formation.			Writing skills lesson then 80-90 word and translation	At the tourist office, eating out, formal vs informal language use.		Writing OTY + Christmas on Spain/France	WTM- roleplay + PB speaking task in class		**Teenage life** Social media and new technology, music, music festivals Grammar focus: present continuous, when + present subjunctive, (Spanish: para+ infinitive) Cultural focus: International music festivals			**Daily life** Free time, sports, media, films, daily routines and chores Grammar focus: review of tenses learnt to date, higher-level structures, Cultural focus: Spanish/ French films, chores UK and abroad.			Exam skills and revision techniques	Full writing exam 2022	Exam technique - the speaking exam			PPE speaking exams		Reading and listening skills	Reading and listening skills	**PPEs Full 2022 R+ L exam**		OTY + target setting		Global dimension - Volunteering abroad	**CEW Week**
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Poltair assessment windows							Poll. Speaking				R+L					Poll. Speaking		R+L																			
YEAR 11 (Class of 2024)	**The world of work** Jobs and future career aspirations, helping at home, work experience, part time jobs, applying for jobs Grammar focus: accurate tenses.				80-90 word and translation	Exam skills and revision techniques	**PPE speaking exams**		Cross topic revision and exam techniques		**PPEs - 2022 R+L**		OTY + target setting	**Revision theme 1 - Illness and injuries, celebrations** Grammar focus: tenses learnt to date Cultural focus: traditional foods, traditional celebrations.		**PPE speaking exams**		Full 2023 R+L papers	Revision lessons- family, relationships	Full written paper 2023	Preparing for the speaking exam + school	Revision lessons- the environment and global issues	Revision lessons- holidays and local area	Revision lessons- shopping		GCSE speaking exams		Revision lessons- international events	Revision lessons-work and future plans	**GCSE Exams**		**GCSE Exams**					

Theme 1- Identity and culture
Theme 2 - Local area, holiday and travel
Theme 3 - School
Theme 4 - Future plans, study and work
Theme 5- - Global dimensions