

| Module/Unit of Learning | Taught During | What will students learn? | How are students challenged to become experts? | Links to other Subjects | |
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| 1 -3 years development | Autumn 1 | Students will be focusing on the PIES development from 2-3 years. The years and type of development will be broken down into 2 sessions each. 1 session to learn the development milestones 2 nd session to create and explore activities suitable | Hands on activities for 2-3 years development | Health and social care | |
| Childcare for children under the age of 5 | Autumn Term 2 | Students will explore childcare options for children under the age of 5 and look at the difference in provision for babies in comparison to toddlers and pre-schoolers. Students will explore the types of equipment available to nurseries for the children's key needs of feeding, sleeping, clothing, and travelling. By the end of the unit, they will be able to analyse equipment for their safety, design, hygiene, and cost. | Students will receive individual feedback throughout to improve their knowledge and presentation of knowledge | | |

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| Identifying and preventing accidents R057 Topic area 4- childhood illness and safe environment | Spring Term 1 | Students will be taught about the most common childhood accidents and how to prevent it. They will then analyse situations in which accidents could occur and learn to suggest ways to reduce the risk. Students will, as part of their coursework, use this knowledge to create a safe environment for a child, | Students must be able to clearly justify their choices of room layout and placement of equipment to reduce the risks of injury in their nursery room. | CLASS Health and social care DT English | |
| Government guidelines for nutrition and development for 3- 4 years | Spring Term 2 | Students will begin by being reintroduced to the nutritional requirements for healthy growth and development learnt in year 7 and 8 food and nutrition classes. They will explore government guidelines relating to healthy eating and specific needs of young children under 3 years. They will explore and create suitable meals for children including children with different dietary needs. They learn how to present foods for maximum appeal. They will learn the importance of mealtime routines and how this links into PIES development. | Students must be knowledgeable about the nutritional requirements of young children and be able to create a suitable meal to demonstrate this. Students will need to analyse the nutritional values of their meals and evaluate their choices for their controlled assessments. Students will receive individual feedback throughout to improve their knowledge and presentation of knowledge. | Food and nutrition CLASS Science Maths | |
| Preparing for a child | Summer Term | Students will be recapping on the pre-conceptual and pregnancy knowledge taught last year. They will then continue to observe and analyse how children grow and develop from birth to 5 years through a placement at school. | Students will receive ongoing coaching and feedback throughout their knowledge retention exercises and whilst planning, analysing and evaluating children's development. | Health and social care Science CLASS | |