



Parent Voice Survey 2022

Full Report and Action Points

Pride

Respect

Success

Introduction



Lucy Gambier
Headteacher

Thank you to those who took part in the Parent Voice Survey during Spring Term 2022. We were pleased to receive 537 responses providing some really useful feedback.

This was an opportunity to get your voice heard and we would like to reassure parents that we are listening as we strive for continual improvement, ensuring that we maintain high standards. On this first page, we share a breakdown of the key findings before moving on to display the results from each question and explain what we are doing in response to your feedback.

Key Findings - The Positives

- The overwhelming majority of parents felt the school offered plenty of clubs and activities for their child.
- 89% of parents stated that their child feels safe at Penrice, scoring above the national average on this question.
- Parents feel that students are very well behaved at Penrice, with behaviour scoring well above the secondary school national average.
- Equally, parents are confident that Penrice has high expectations for their child.
- The vast majority of parents of children with SEND feel that their child receives the specialist support that they require.

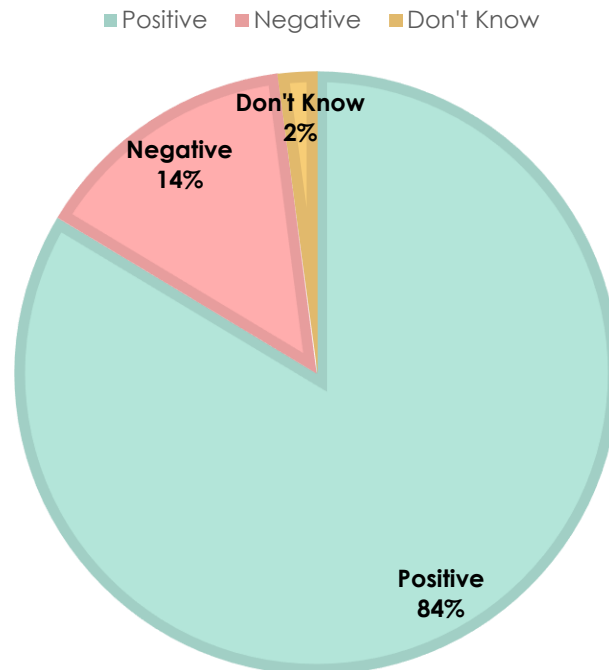
Key Findings - Where to Improve*

- Feedback that parents would like more regular updates on how their child is progressing and what they are learning.
- Some parents would like further information on what their child is learning throughout the year (curriculum information).
- Some parents felt that incidents of bullying were dealt with quickly and efficiently, but others felt that this was an area for improvement.
- Other parents felt that Penrice could improve by further supporting the wider development of their child.

*Information on what we are doing to respond to these findings is shared further on in this document.

P.T.O

Question 1: My child is happy at this school*



*All percentages are rounded

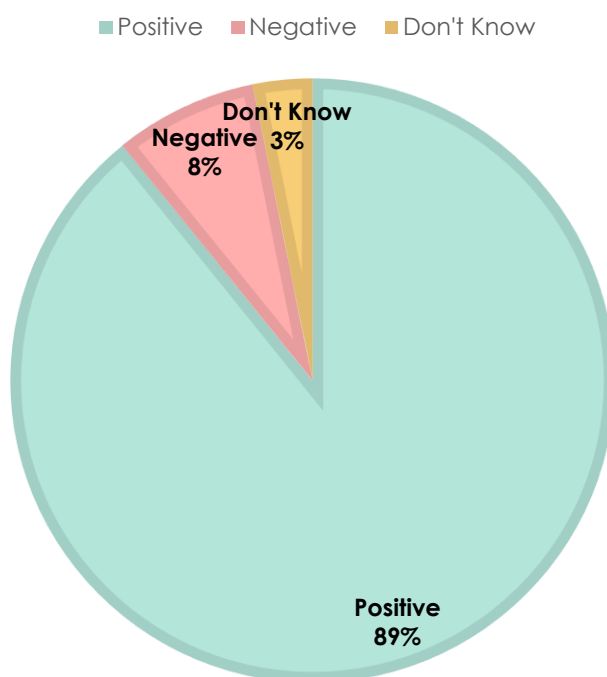
Response/What we are doing

Whilst we are happy to see that well over 8/10 students are happy at Penrice, it is our aim for every single student to feel at ease in their learning environment.

In response to feedback and additional comments from this question, we have:

- Through assemblies, reminded students about our zero-tolerance approach to bullying and encouraged the use of reporting incidents through our '[Are You OK?](#)' website form.
- Installed Food Pods around the site, thereby cutting queuing times in the canteen.
- Installed outdoor shelters for students and introduced wet-break areas for all year groups.
- Increased the number of staff on our Trauma Informed Schools (TIS) Team as well as improving our Safeguarding capacity.

Question 2: My child feels safe at this school*



*All percentages are rounded

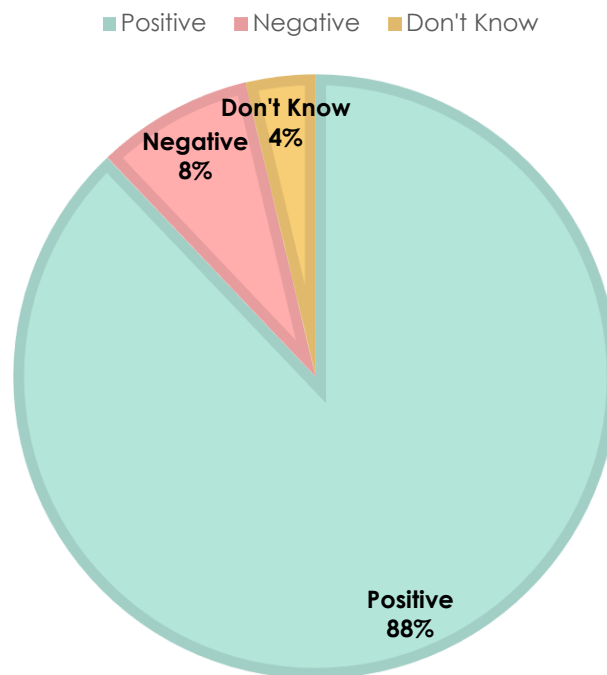
Response/What we are doing

Every student should feel safe at school. Whilst a positive score of 89% stands well above the national average, we intend to continue to strive towards improving this figure.

In response, we are:

- Continuing to deliver age-appropriate teaching of CLASS (Culture, Life and Society Studies) as well as our Relationships and Sex Education curriculum.
- Running a Harmful Sexual Behaviours (HSB) awareness campaign which involves teaching during tutor times and assemblies. This campaign has also featured prominently in Student Organisers, posters around the school and student badges.
- Our job is to continue to educate students about the use of recreational drugs and the dangers associated with them. We also liaise with our local police team who visit Penrice to support with our education programme, run assemblies and to train their community Police dogs.

Question 3: The school makes sure its pupils are well behaved*



*All percentages are rounded

Response/What we are doing

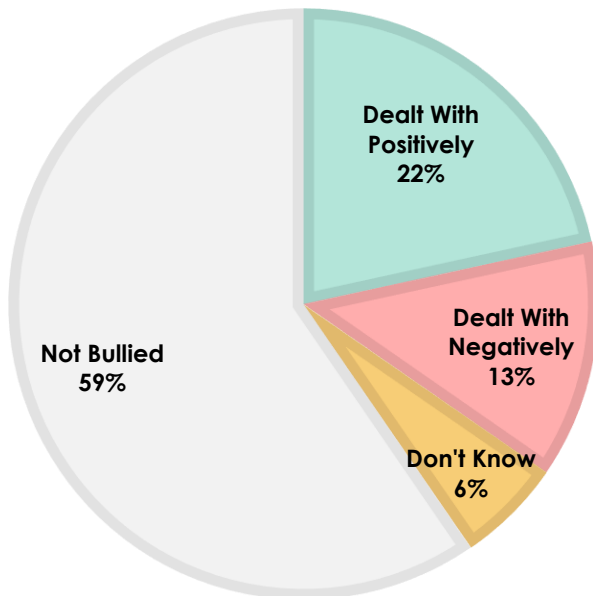
The overwhelming majority of parents agree that their child knows what standards are expected of them at Penrice.

In response, we have:

- Reviewed our Behaviour, Rewards & Expectations Policies in Summer Term 2022 to ensure they are up to date and delivered consistently by teachers across the school.
- Reiterated our behaviour expectations, uniform requirements and the importance of timekeeping in student assemblies and parent newsletters.
- We regularly send reminders through our weekly Parent Updates.
- All policies can be found on the website's [policies page](#).

Question 4: My child has been bullied and the school dealt with the bullying quickly and efficiently*

■ Dealt With Positively ■ Dealt With Negatively
■ Don't Know ■ Not Bullied



Definition of Bullying

"Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally."

DfE, Preventing and tackling bullying. 2017

*All percentages are rounded

Response/What we are doing

We are happy to hear that nearly 6/10 students have not experienced any bullying during their Penrice journey. Furthermore, over half of those parents whose child has experienced bullying felt that it was dealt with quickly and efficiently.

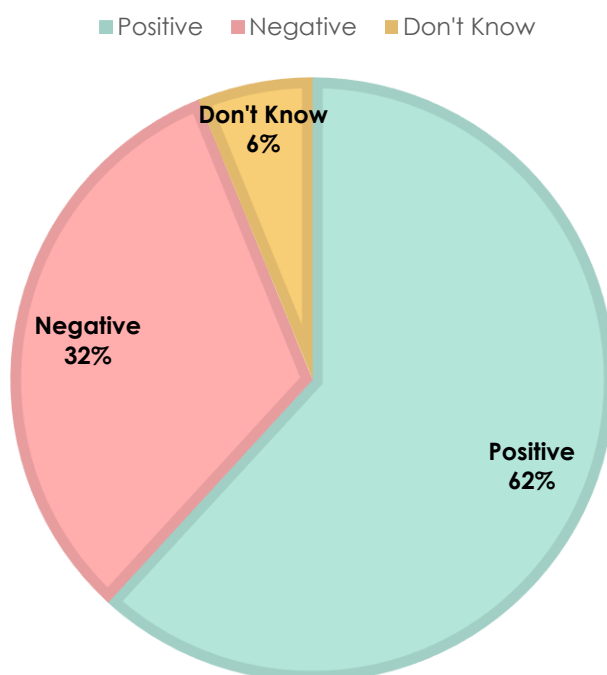
In response to this survey question, we:

- Have run assemblies on bullying, reminding students of the consequences of abusing their classmates and how victims can quickly report occurrences during school hours and out of hours.
- Have taken part in Anti-Bullying Week (Monday 14th – Friday 18th November 2022). All year groups attended assemblies focusing on this campaign whilst also completing focussed group activities exploring bullying in tutor times.

We'd like to take this opportunity to remind parents and pupils about our '[Are You OK?](#)' form where you can report bullying, mental health, harmful sexual behaviours, and safeguarding concerns. Completed forms go direct to our pastoral teams for immediate action. Any information shared with us will always be investigated. The school's Student Family Centre also has an open-door policy during school hours with Pastoral Leads for each year group.

If harmful behaviours are found to be taking place we will act on them, sanction appropriately and consistently according to our behaviour policy and contact you throughout the process so you are up-to-date with how we are dealing with it.

Question 5: The school makes me aware of what my child will learn during the year*



*All percentages are rounded

Response/What we are doing

Around one in every three parents feel that the school does not make them aware of what their child is learning.

In response, we have published our curriculum on the Penrice website, split into year groups and subjects. You can access the Curriculum feature using the links below:

[Year 7 Curriculum](#)

[Year 8 Curriculum](#)

[Year 9 Curriculum](#)

[Year 10 Curriculum](#)

[Year 11 Curriculum](#)

This information should complement our annual Parent Information Evenings (in-person) and Progress Evenings (virtual) for each year group:

Year 7 – Parent Information Evening: 15th September 2022 | Progress Evening: 29th June 2023

Year 8 – Parent Information Evening: 6th October 2022 | Progress Evening: 11th May 2023

+ Year 8 Options Evening: 4th May 2023 (In-person event)

Year 9 – Parent Information Evening: February 2023 (Date TBC) | Progress Evening: 2nd February 2023

Year 10 - Parent Information Evening: 10th November 2022 | Progress Evening: Date TBC

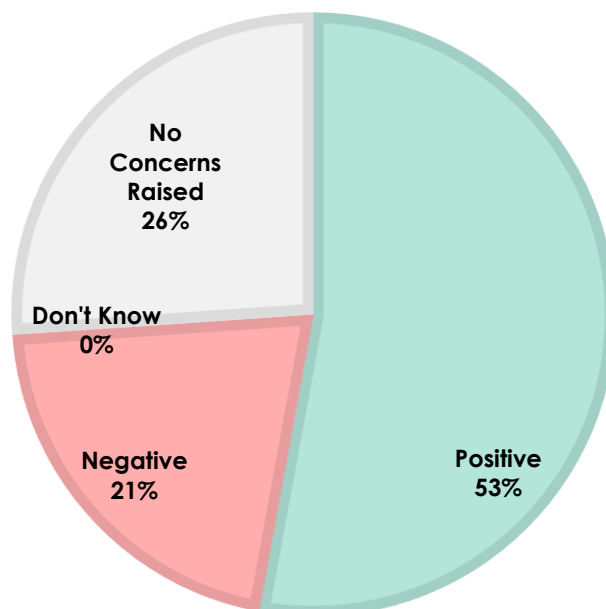
+ PPEs Launch: 20th April 2023 (In-person event)

Year 11 - Parent Information Evening: February 2023 (Date TBC) | Progress Evening: 19th January 2023

Please do get in touch with your tutor if you have any queries regarding the curriculum.

Question 6: When I have raised concerns with the school they have been dealt with properly*

■ Positive ■ Negative ■ Don't Know ■ No Concerns Raised



*All percentages are rounded

Response/What we are doing

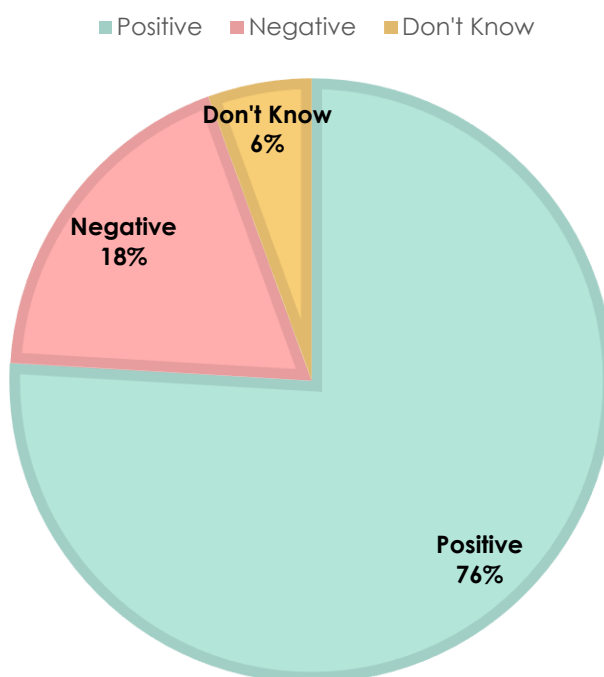
Raising a concern with Penrice is something that all parents should feel comfortable and confident in doing. We also want parents to feel that their concerns are listened to and acted upon.

In response to feedback, this academic year we hosted early Parent Information Evenings for Years 7 and 8, covering a wide range of frequently asked questions and concerns. Immediately after these sessions, parents were invited to speak to teachers and senior leaders who were present to offer one-to-one support and guidance. Information videos were shared for those parents were unable to attend the evening.

With regards to pastoral concerns, we have trained more staff to become Trauma Informed Schools (TIS) qualified, as well as improving our Safeguarding capacity.

Finally, we would like to take this opportunity to reassure parents that all reports of bullying are investigated and dealt with thoroughly. For clarification, the definition of bullying can be found on Page 6 of this report. There are times when parents have reported that their child has been involved in an argument with another student and a breakdown of friendship has occurred. Please be aware that this is not bullying. In such cases, we are unlikely to take further action unless there are elements of bullying surrounding the friendship ending.

Question 7: My child has SEND and the school gives them the support they need to succeed†*



† Data from 54 respondents
*All percentages are rounded

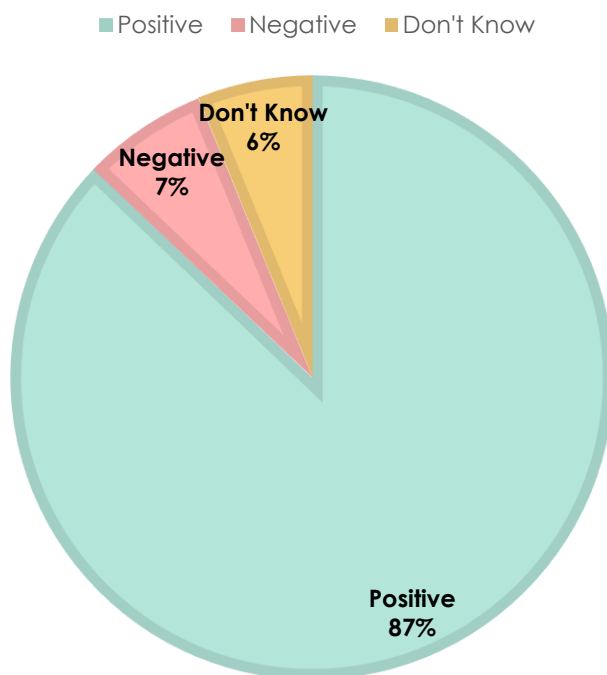
Response/What we are doing

The vast majority of parents of children with SEND needs reflected positively on the school's provision with a number of parents explaining that they have already recommended Penrice to other parents of children with learning difficulties.

This academic year, we have added x3 new Primary Specialists to our Learning Support team. Their role is to implement and deliver an appropriately broad, balanced, personalised and differentiated curriculum for students, helping each individual reach their full potential. We are excited to see how these new roles benefit our SEND pupils as well as other students who require additional support.

We will always give 100% effort in supporting our young people with learning difficulties. On occasion, some pupils with SEND would be better placed in specialist educational institutions rather than continuing in a mainstream secondary school like Penrice. Unfortunately, such specialist providers are currently full to capacity right across Cornwall and we are therefore doing our best to support such students in the medium term – even if we agree with their parents that Penrice may not be the best environment for their child to succeed.

Question 8: The school has high expectations of my child*



*All percentages are rounded

Response/What we are doing

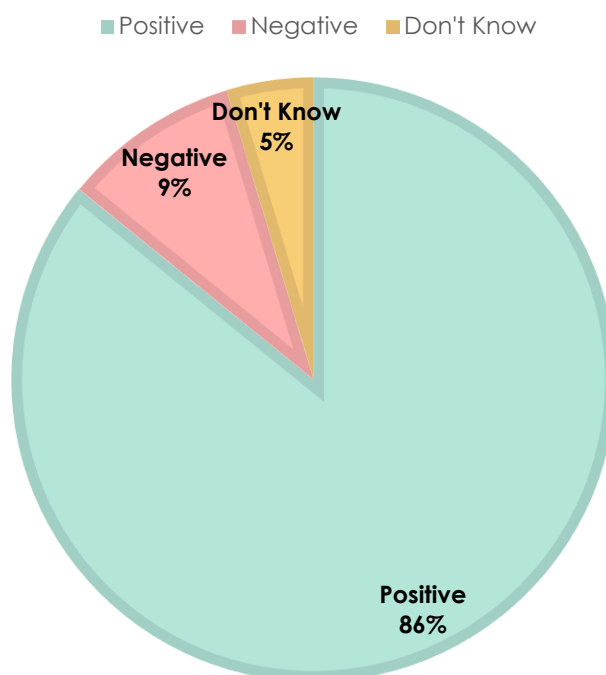
The overwhelming majority of parents responded positively to this question. Operating as an Ofsted 'Outstanding' provider, we seek to maintain the highest standards for our pupils and we are pleased to see that parents actively support us in this endeavour.

For the start of the 2022/23 academic year, we reviewed our Expectations, Rewards and Behaviour Policies to ensure they are relevant, fair and consistent. These can be found on the [Policies page](#) of the Penrice website.

Featuring prominently since the start of the 2022/23 academic year has been our '100% Ready to Learn' ethos. This approach has been designed to ensure that every student (100%) can flourish. At the start of every morning, tutors check students' equipment/stationary and uniform to confirm they are ready to partake in lessons. Students are then referred and supported if these expectations are not being met.

Underpinning this approach has been our open communication policy to parents/carers who require help in funding the purchases of such equipment and clothing; we understand that we are living in a cost-of-living crisis and we want to help. Please do remember, if you experience any financial difficulties in purchasing any essential school items, please contact Kirstin Hooper, Student Support Lead, via khooper@penrice.org.uk and we will be happy to assist.

Question 9: My child does well at the school*



*All percentages are rounded

Response/What we are doing

The overwhelming majority of parents feel that their child is doing well at Penrice.

This question can be seen from a variety of different perspectives:

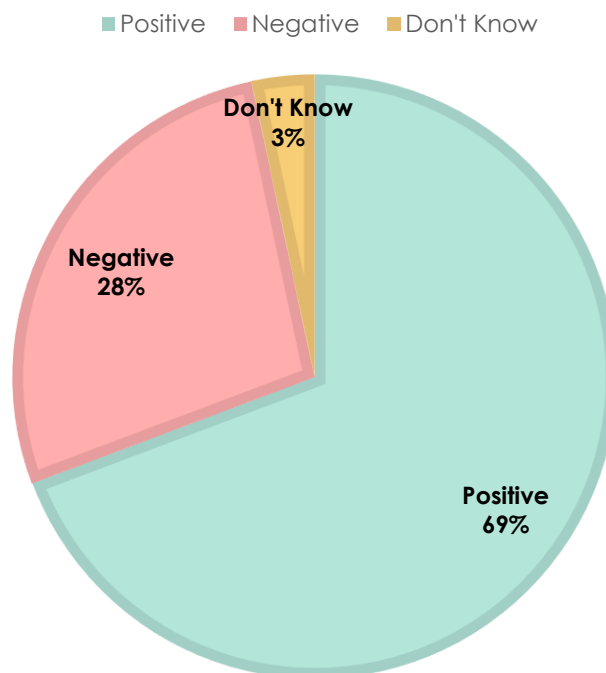
- My child is performing well academically at Penrice.
- My child feels safe and happy at Penrice.
- My child is flourishing as a person at Penrice.

Academically, we were delighted with the Class of 2022's recent [GCSE results in August](#). We are extremely confident that these results will place Penrice in the top 10% (hopefully top 5%) of schools nationally when the overall data is published in the near future. The results students received will allow them to be successful in the next steps in their education, whether that be A Levels, T-Levels, Apprenticeships or Level 3 qualifications.

Pastorally, we will strive for continuous improvement in the wellbeing of our students this academic year and beyond, helping them to feel safe, secure and happy – all of which are prerequisites for successful learning. Further details of how we are approaching this have been shared in response to Questions 1-4.

Finally, many parents will also wish to see their child developing into a well-rounded young adult during their 5-year journey at Penrice. We have exciting new plans to help boost the character development of our pupils, further details of which are shared in Question 13.

Question 10: The school lets me know how my child is doing*



*All percentages are rounded

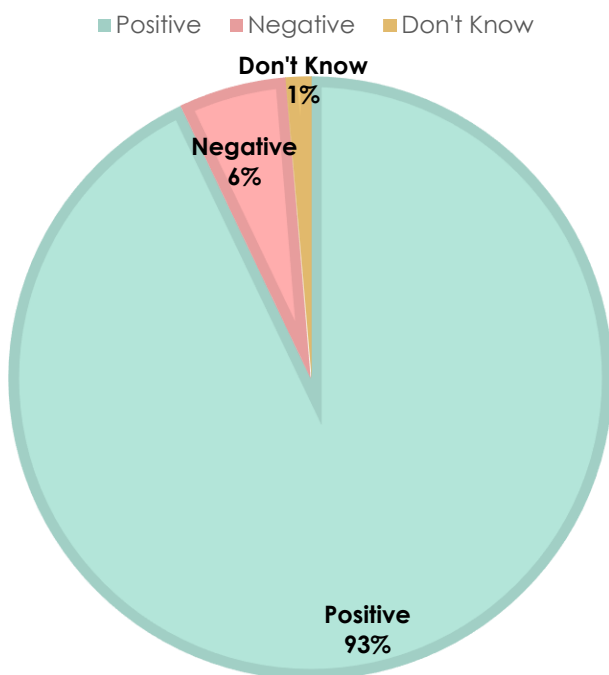
Response/What we are doing

We received constructive feedback in the Parent Voice Survey that told us we need to better inform parents of their child's progress. By diving into the data, we identified that parents of Key Stage 4 students felt that the reporting of progress was much better than parents of Key Stage 3 students.

We have looked into this and discovered that parents of Key Stage 4 students appreciate the reporting of their child's predicted grades from Year 10 onwards because it gives them a numerical understanding of where their child is at.

Whilst we feel that it is too early to provide a predicted GCSE grade in Key Stage 3, we still want to give parents equal numerical insight into their child's performance, helping them to compare performance against previous reports as well as school benchmarks. With this in mind, we have recently launched our new [Character Reports](#) this Academic Year. These reports will be issued half-terminly and give information such as attendance, participation in enrichment activities, your child's Ready to Learn score, Homework completion data and much more.

Question 11: There is a good range of subjects available at this school*



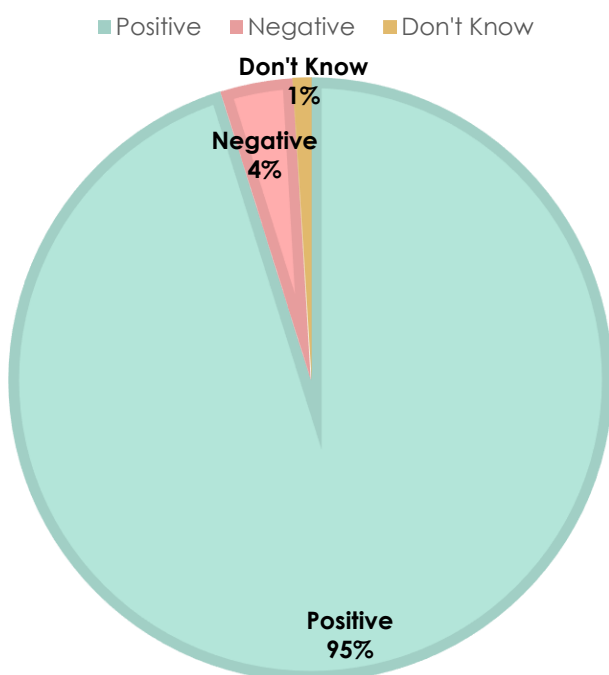
*All percentages are rounded

Response/What we are doing

The overwhelming majority of parents agreed that there are a huge variety of courses on offer at Penrice, allowing students to truly find their future and pick subjects that will enable them to develop a lifelong love of learning.

Further information on the subjects available to pupils can now be found on our [Curriculum page](#). When selecting their Options in Year 8, pupils also have access to a full [Options Brochure](#), helping them to make the subject choices that are right for them.

Question 12: My child can take part in clubs and activities at this school*



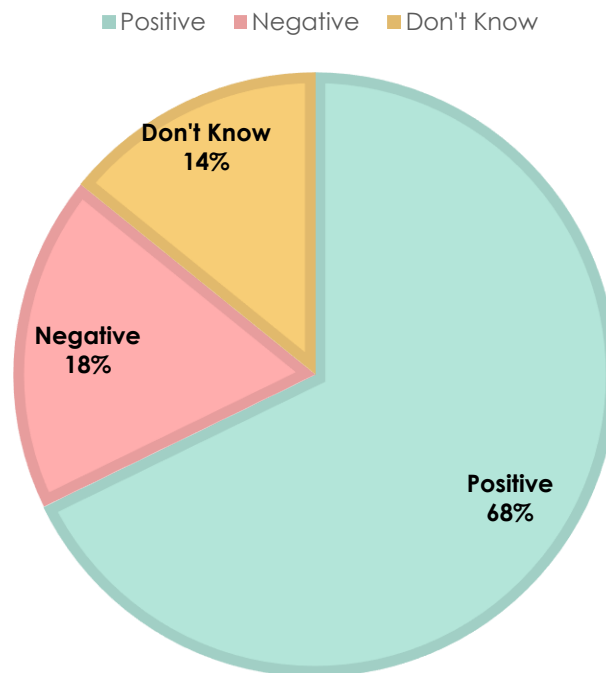
*All percentages are rounded

Response/What we are doing

Similarly, the overwhelming majority of parents felt that the school provided ample opportunity for their child to get stuck in to extra-curricular activities.

[Penrice Plus](#) is a huge part of our provision here at Penrice. From Board Games to Bake Off, Strength & Conditioning to Survival School, we'll continue to offer the widest selection of activities possible.

Question 13: The school supports my child's wider development *



*All percentages are rounded

Response/What we are doing

We firmly believe that a successful education is about so much more than excellent exam results, as important as these are. Our aim moving forward is to create a Penrice pupil blueprint in which every student is ready to leave school at the age of 16 and make a positive impact on the world around them having become well-rounded young adults during their 5-year Penrice journey.

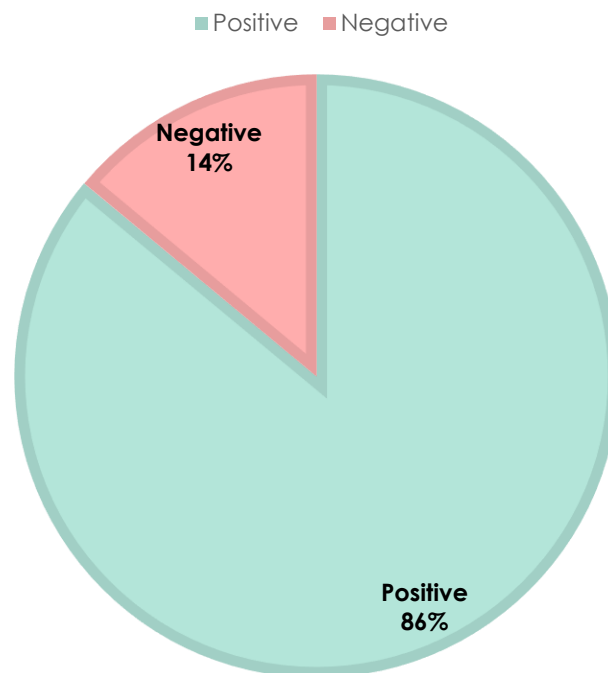
With regards to supporting the wider development of each child, we will continue offering a huge variety of [enrichment opportunities](#) through Penrice Plus. Since its introduction, our tutor reading times have been a resounding success with each book exploring age-appropriate content in the Culture, Life and Society Studies curriculum. We will also continue to support charitable causes, thereby teaching pupils empathy, neighbourliness and respect for others. Following Russia's invasion of Ukraine, we have enrolled a number of Ukrainian refugees, welcoming them into the school community with open arms and demonstrating compassion to all Penrice students. Further information on how we support the wider development of pupils at Penrice can be found [here on the website](#).

Developing your child's character

Lastly, we have also been gradually introducing our new 'Character Curriculum' over the past 12 months. The new Character Curriculum covers: Intellectual, Civic, Moral, and Performance Virtues.

You'll have noticed the recent [Character Reports](#) that were sent home with your child and we hope you found them to be a useful insight into your child's approach to learning. This November, we also hosted two [Character Days](#) which consisted of a wide variety of age-relevant workshops for Years 7 – 10 ranging from Body Image to Anti-Bullying.

Question 14: I would recommend this school to another parent*



*All percentages are rounded

Response/What we are doing

We are happy to hear that the overwhelming majority of parents have had an overall positive experience with Penrice so far and that they would recommend the school to another parent. Our next steps are to address the points raised in this survey and seek to improve based on the feedback you have provided.

This Parent Voice survey is not a one-off questionnaire; we will be sure to run a new survey in the future and welcome your viewpoints once again.



Address

Penrice Academy, Charlestown Road,
St Austell, Cornwall, PL25 3NR

Email: enquiries@penrice.org.uk | **Telephone:** 01726 72163

Executive Headteacher: Richard Baker
School Headteacher: Lucy Gambier



@PenriceAcademy



@PenriceAcademy