

Module/Unit of Learning	Taught During	What will students learn?	How are students challenged to become experts?	Links to other Subjects
1 -3 years development	Autumn 1	Students will be focusing on the PIES development from 2-3 years. The years and type of development will be broken down into 2 sessions each. 1 session to learn the development milestones 2 <sup>nd</sup> session to create and explore activities suitable	Various activities for 2-3 years development  3 year old birthday party	Health and social care
Government guidelines for nutrition and development for 3- 4 years	Autumn Term 2	<p>Students will begin by being reintroduced to the nutritional requirements for healthy growth and development learnt in year 7 and 8 food and nutrition classes. They will explore government guidelines relating to healthy eating and specific needs of young children under 4 years. They will explore and create suitable meals for children including children with different dietary needs. They learn how to present foods for maximum appeal. They will learn the importance of mealtime routines and how this links into PIES development.</p> <p>Students will be focusing on the PIES development from 3-4 years. The years and type of development will be broken down into 2 sessions each. Students will learn the development milestones, to be able to create and explore activities suitable for the particular age and development.</p>	Students must be knowledgeable about the nutritional requirements of young children and be able to create a suitable meal to demonstrate this. Students will need to analyse the nutritional values of their meals and evaluate their choices for their controlled assessments. Students will receive individual feedback throughout to improve their knowledge and presentation of knowledge.	
Childcare for children under the age of 5	Spring Term 1	Students will explore childcare options for children under the age of 5 and look at the difference in provision for babies in comparison to toddlers and pre-schoolers. Students will explore the types of equipment available to nurseries for the children's key needs of feeding, sleeping, clothing, and travelling. By the end of the unit, they will be able to analyse equipment for their safety, design, hygiene, and cost.	Students will receive individual feedback throughout to improve their knowledge and presentation of knowledge	

R057 Topic area 4- childhood illness and safe environment	Spring term 2	Coursework continues in this term so that students submit R057 at Easter. Students will learn how to keep children safe and prevent accidents. They will also learn the importance of recognise, preventing and caring for children with different illnesses	Students will complete coursework with individual and group feedback throughout	
Preparing for a child	Summer Term	Students will be recapping on the pre-conceptional and pregnancy knowledge taught last year. They will then continue to observe and analyse how children grow and develop from birth to 5 years through a placement at school.	Students will receive ongoing coaching and feedback throughout their knowledge retention exercises and whilst planning, analysing and evaluating children's development.	Health and social care Science CLASS