

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
Vikings	Autumn Half Term 1	'Did the 'vicious Vikings' deserve their nickname?' Students will learn who the Vikings were; their beliefs, language, culture and politics. They will learn about Viking raids and settlements. They will consider whether the Vikings were 'vicious' or not. They will be introduced to a range of disciplinary skills, especially interpretations.	Learning about the Vikings begins our chronological journey through History, introducing substantive concepts such as politics and economics. Disciplinary skills will be built on throughout KS3 and KS4.	
1000-1500	Autumn Half Term 2	'How and why did William win the Battle of Hastings?' , 'How did the Normans change England?' Students learn about how and why William won the Battle of Hastings, focusing chronologically on the key events leading up to it – for example the different claimants and the Battle of Stamford Bridge - as well as the battle itself. Students also consider how the Normans then changed and controlled England. They will develop skills in causation and change.	Learning about the Norman Conquest allows students to understand how power shifted in England, a theme we return to throughout KS3. The disciplinary skills are returned to and built upon throughout KS3 and KS4.	
1000-1500	Spring Half Term 1	'Who held power in Medieval England?' , 'How did the "rhythms of life" change for people in Medieval England?' Students learn about the power struggles between King, Church/religion and people, focusing on some key events such as Magna Carta, the Peasants' Revolt, and the Black Death. They will also learn about different peoples, such as women and peasants, as well as local history. They develop skills in significance, change and continuity, and using sources/evidence.	Understanding the power struggle between monarchy, the Church and people is vital to understand future topics such as the Reformation and the Civil War. Themes such as changing beliefs and ordinary lives are returned to throughout KS3, for example when we study Renaissance women. The disciplinary skills are returned to and built upon throughout KS3 and KS4.	
1000-1750	Summer Half Term 1	'Who held power in Medieval England?' , 'How did the "rhythms of life" change for people in Medieval England?' 'Was the 'break from Rome' a disaster for England?' , 'Who really experienced a Golden Age?' Students complete their study of the Medieval time period, focusing on answering the big questions of the period. Students then begin to learn about the Renaissance time period, beginning with a study of Tudor monarchs. They will consider the key skills of consequences.	These topics provide rich foundations for future learning, including when we focus on power struggles across history, the impact of history on ordinary lives and the role of institutions, including the Church and government. The Tudors study also supports topics covered at KS4.	
1500-1750	Summer Half Term 1	'Was the 'break from Rome' a disaster for England?' , 'Who really experienced a Golden Age?' Students learn about the Tudors, focusing on the struggles between monarchy and religion, as well as the challenges of ruling a country. Cultural encounters are focused on through reference to the book 'Black Tudors' and ordinary lives through an analysis of the Elizabethan Golden Age. They develop skills in using sources/evidence.	This topic prepares students for a range of future learning, including when we look at other cultural encounters during our study of Empire in Year 8 as well as our GCSE topic on Early Elizabethan England. The disciplinary skills are returned to and built upon throughout KS3 and KS4.	
1500-1750	Summer Half Term 2	'Why did England execute its King?' , 'Was Oliver Cromwell a villain?' Students study the causes, events and consequences of the Civil War, focusing on the power struggle between king and parliament, as well as how successful Oliver Cromwell was as a leader. We also investigate the impact of the Civil War on Cornwall. They develop skills in causation and interpretations.	Threats to rule is an important theme when we will study WWII and Russian history, as well as our USA, Elizabeth and Cold War GCSE topics. The concept of a civil war comes up again when we study the Vietnam War. The disciplinary skills are returned to and built upon throughout KS3 and KS4.	