

Module/Unit of Learning	Taught During	What will students learn?	How are students challenged to become experts?	Links to other Subjects
Health & wellbeing	Autumn Half term 1	Mental health Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	Distinguishing between fact and perception in relation to mental health and ill-health. Using strategies for safeguarding emotional and mental health, building on key stage 3 learning on unhealthy coping strategies; to understand what services are available and be able to access them independently.	Character Curriculum
Religion and Worldviews	Autumn Half term 2	Families and gender equality Religious teachings, and religious, philosophical and ethical arguments, relating to the issues, their impact and influence in the modern world.	The nature of families including: the role of parents and children, extended families and the nuclear family The purpose of families, including: procreation, stability and the protection of children, educating children in a faith Contemporary family issues including: same-sex parents and polygamy	Character Curriculum
Relationships	Spring Half term 1	Healthy relationships Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography	The difference between gender and sex and how everyone has different variants of sexual orientation, expression, gender and identity, and why some people still find some of the ideas about sex and gender controversial. Why young people take excessive risks and how we can make better decisions, avoid negative consequences considering why young people are pre-disposed to risk taking. What constitutes stalking and harassment and what can happen if	Character Curriculum

			<p>people don't take reports of this seriously, how victims are targeted, the abuse they suffer, the different types of abuse and their effects.</p> <p>What makes good, safe, healthy sex, the factors we need to consider to enjoy a healthy sex life, what is normal and healthy and why.</p>	
Health & wellbeing	Spring Half term 1	<p>Exploring influence</p> <p>The influence and impact of drugs, gangs, role models and the media</p>	<p>What makes someone a positive or negative role model. What are the issues young people face when they idolise poor role models and their levels of self-esteem.</p> <p>How the media influences us, the methods used</p>	Character Curriculum
Relationships	Summer Half term 1	<p>Addressing extremism and radicalisation</p> <p>Community</p> <p>cohesion and challenging extremism</p>	<p>The meaning of right-wing extremism, who the different right-wing groups are and what they stand for. Why some people believe right wing extremism to be on the rise, and whether extremism in all forms is equally as dangerous.</p> <p>Multiculturalism, British Values and why some people think multiculturalism is a failed experiment.</p>	Character Curriculum
Religion and Worldviews	Summer Half term 2	<p>Families and gender equality</p> <p>Religious teachings, and religious, philosophical and ethical arguments, relating to the issues, their impact and influence in the modern world.</p>	<p>The roles of men and women, Gender equality and Gender prejudice and discrimination,</p>	Character Curriculum

Pride

Respect

Success