

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: What is taught to pupils at home?

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will receive work to complete for all of their lessons they would normally have on their timetable through Show my Homework. This work will be designed to be independently completed by the students. It may differ from the previously planned curriculum, such as to ensure the learning is available quickly to students.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Currently Penrice operates an in-school timetable consisting of two lessons per day (over a four week rotation), to reduce the number of possible interactions students have during a school day. This reduces the potential for transmission and ensures we can move students around the site whilst maintaining Year Group Bubbles. In the event of remote learning being initiated the timetabled curriculum offer will be as follows:

- For a short period (10 days or less) of remote learning or a period of remote learning involving only part of the school – Continue with in-school 2 Lesson per day timetable.
- For an extended period (10 days or more) of remote learning involving a majority of year groups, the school will move to a four lesson day, with a two week rotation. At Penrice we feel that a remote learning day consisting of four subjects will be more suitable for our learners over an extended period, compared to a two lesson day.

In whichever timetable model used **students will continue to receive the full curriculum breadth they would receive in school.**

During a period of remote learning our curriculum leaders will work with their teams to ensure that the content being delivered to students is suitable to be learnt remotely. This may mean there are some changes to the sequencing of topics or lessons within subject areas. For example in practical subjects such as Art, Science, Technology; there may need to be changes to the order in which content is delivered so that students do not miss out on the practical aspect of the subjects and these can be taught upon their return.

Remote teaching and study time each day



How long can I expect work set by the school to take my child each day?

All students will be set work equivalent to five hours of learning time. *This may differ on the first two days when remote learning is initiated.*

We would expect students to follow as closely as possible the normal hours of the school day, however we are aware that this is not always achievable.

Accessing remote education

How will my child access any online remote education you are providing?

Instructions for ALL lessons will be set through...	 <p>Show My Homework, now called Satchel One</p>	https://www.satchelone.com/
Live Teaching will be conducted through...	 <p>Microsoft Teams</p>	https://teams.microsoft.com/
Students may be required to access resources from a range of other sources. Instructions for which will be available through Show My Homework.		

If my child does not have digital or online access at home, how will you support them to access remote education?

In the event that a student does not have suitable online access at home to enable them to engage with the remote learning set, parents/carers should contact their child's Head of Year. Penrice will then be able to support you in the following ways:

- Work Packs – We will send physical copies of resources home for your child to complete.
- Provide IT Access – We have and will continue to provide devices to students who need them

How will my child be taught remotely?

We use a blend of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Loom Videos, YouTube, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (such as Hegarty Maths, Educake, Tassomai, Seneca, etc)
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is our expectation that all of our students engage fully with their remote education, trying as much as possible to follow the timings of the school day to maintain routines.

Teachers will indicate through Show My Homework what work is expected to be submitted (uploaded to Show My Homework) at the end of each lesson.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

Teachers will monitor the quality of the work students submit and will check understanding through formative assessment process. This may involve online quizzing, questions in work or other online methods.

Teachers will provide their classes with whole class feedback on the work they have submitted and will give targeted feedback to students who have not completed their work to a sufficient standard.

Penrice will analyse submission data for students on a weekly basis across all of their subjects. Students who are disengaged with their remote learning across a range of subjects will be identified and contact will be made with parents/carers.

Additional support for students with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that students with additional needs (SEND) may require more support with remote learning. If your child is on the Academy's Record of Need we will support our students in the following ways:

- Your child has access to Key Worker support on a daily basis should they need any help accessing work or assistance with task completion. The SEND team are on hand and available during school hours via their email address and will have already made contact

via telephone or email. Subject teachers are on hand during scheduled lesson times to also support if required with specific subject content

- Where live lessons are taking place through Microsoft TEAMS, if your child is usually supported within the classroom, the SEND member of staff will, where possible attend the lesson remotely and assist with note taking to further support learning. The member of SEND staff will be available during the day should further assistance be required with task completion
- Some students will benefit from timely 'check-ins' from SEND staff. Your child's Key Worker may arrange timely remote 'face to face' meetings through TEAMS to aid transition back to school and eventual reintegration. This is beneficial as a way of holding the child in mind during the school closure
- In some cases, bespoke interventions will be delivered through Microsoft TEAMS and your child's Key Worker will be in touch to organise these
- The SEND team will also conduct welfare checks regularly

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students self isolating at home will receive work to complete for the lessons they would have on their normal in school timetable. This work will be emailed or uploaded to Show My Homework by their class teacher. Students should return the work at the end of the lesson.

We will offer where possible students live teaching through Microsoft Teams. However, this is not always possible to achieve given the complexities of teaching students in school and at home.