

Year	Week Beg.	HT							X-mas							HT							Easter					HT										
		30-Aug	06-Sep	13-Sep	20-Sep	27-Sep	04-Oct	11-Oct	01-Nov	08-Nov	15-Nov	22-Nov	29-Nov	06-Dec	13-Dec	03-Jan	10-Jan	17-Jan	24-Jan	31-Jan	07-Feb	14-Feb	28-Feb	07-Mar	14-Mar	21-Mar	28-Mar	04-Apr	25-Apr	02-May	09-May	16-May	23-May	06-Jun	13-Jun	20-Jun	27-Jun	04-Jul
Year 7 (Class of 2026)	In the first half term pupils will begin their learning about Religion and Worldviews and consider what influences their learning in this subject. Pupils will then explore Jewish life and practices, symbols and festivals.	Pupils develop their awareness of non-religious worldviews through the introduction of key concepts: Humanism, secularity; theism, atheism and agnosticism and the purpose of life without a God.							Pupils comparatively study Christianity and Sikhism with a focus on belief in God and religious symbolism. Pupils consider what is important for Sikhs living in Britain today.							Pupils explore Sikh teachings of equality, generosity and service to others and the gurdwara and langar. Pupils further explore Christian beliefs about Jesus through art and scripture.							Pupils explore Buddhism as an atheist religion with a focus on the life of the Buddha, the teachings of the Buddha and a contemporary Shaolin Buddhist community.					Pupils continue to explore the impact of the Buddha's teaching with a focus on mindfulness, meditation and the symbolism of the Buddha statue.							CEW Week			
Year 8 (Class of 2025)	Pupils in Year 8 will recap their learning of Judaism as the oldest Abrahmic faith and use it as a comparison to gain an insight into Islam: beliefs in God and searching for commonalities between Yom Kippur and Ramadan.	Pupils examine Islamic beliefs and the impact these can have on the lives of Muslims, specifically women. Pupils will explore different responses to the hijab and understand the schism of Sunni and Shia Islam.							Pupils continue their examination of Islam with the mosque and the centre of British Islam, understand greater and lesser jihad and its misconceptions, and challenge Islamophobia through the Muslim artist who tackles it.							Pupils explore 'prophet' and consider, "Does the world need prophets today?" This will be applied to Christian 'prophets' Raheem Sterling (racism), Marcus Rashford (social justice) and Bukayo Saka. Plus Humanist 'prophet' Sir David Attenborough (climate change).							Pupils continue their exploration of prophets for climate change with Greta Thunberg. Hinduism: pupils explore the Trimurti and ideas of atman, samsara, reincarnation, karma and moksha.					Pupils compare Buddhist and Sikh beliefs about life after death to Hindu ones. Pupils further explore Christian and Humanist beliefs about life after death in comparison to one another and to the three dharmic faiths.								CEW Week		
Year 9 to 11	In Years 9 to 11 students are taught the RE curriculum in CLASS lessons																																		CEW W			