

Catch Up Strategy – Penrice Academy 2020-21

1. Summary information					
School	Penrice Academy				
Academic Year	2020 – 2021	Total Catch Up budget	£115,000	Date of most recent Catch Up Review	March 21
Total number of pupils	1410	Number of pupils eligible for catch up – ALL	1410	Date for next internal review of this strategy	01/09/21

2. Current attainment			
N/A		Pupils eligible for catch up at Penrice Academy	Pupils not eligible for catch up at Penrice Academy
Progress 8 score average			
Attainment 8 score average			

3. Barriers to future attainment (for pupils eligible for catch up)	
Academic barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Reading Age Levels – Poor Literacy Skills
B.	Outcomes in all subject areas – particularly English and Maths
C.	Percentage of EBACC Entry
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	i Attendance – Both Overall Percentages and Persistent Absence
	ii Parental Engagement
	iii Exclusion Rates – Incidence and Number of Days
	iv SEN

4. Intended Outcomes		Success criteria
A.	Progress in English and Maths for students eligible for catch up is in line or exceeds that of other pupils. Particular focus needs to center around the students love of reading and improving literacy levels across all year groups and every ability level.	Students eligible for catch up make significant progress in English and Maths, so that 85% or above are on track for making at least expected progress by the end of KS4.
B.	Progress in all other subjects for students eligible for catch up at KS4 is in line or exceeds that of other pupils. With a focus in Geography, History, MFL and the Open Bucket.	Students eligible for catch up make as much progress in all other subject areas as other students so that 85% or above are on track for making at least expected progress by the end of KS4.
C.	Engagement with Learning and the Raising of Aspirations for ALL students is enhanced.	Students eligible for catch up are fully engaged in learning and have the highest aspirations for future pathways post KS4 into education, employment or training. No child is left NEET. Students eligible for catch up experience a range of bespoke opportunities to raise aspirations relating to education, employment and work related learning from KS3.
D.	Increase engagement of Parents.	Parents of students eligible for catch up engage fully with the school to support progress of their child. Attendance at parents' evenings and other academic school events increases.
E.	Increased attendance rates for students eligible for catch up	Reduce the number of persistent absentees (PA) among students eligible for catch up to 10% or below. Overall attendance among students eligible for catch up improves to 96% in line with 'other' pupils. Relevant Case Studies to be completed.
F.	Reduce the exclusion rates	Continued implementation of an internal exclusion room. Students given additional support and guidance from senior staff. Relevant Case Studies to be completed.

5. Planned expenditure**Academic year****2020/21**

The three headings enable you to demonstrate how you are using the 'Catch Up Funding' to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of Teaching for All

Action					
Through Two Lockdowns - IT Equipment General Stationary Printed Resource Packs Reading Books – Individual and for Tutor Time					

Total budgeted cost					£ 15,000

ii. Targeted support					
Action					
2 Additional Staff SEN Specialists Intervention English and Maths Teachers/Interventions					

<p>Year 11 Catch Up October Half Term</p> <p>Behaviour Lead Teacher</p> <p>Cover Supervisor</p> <p>Additional PP Lead and SEN Support</p>					
Total budgeted cost					£ 90,000
iii. Other approaches					
Action					
<p>Enrichment Activities/Week</p> <p>Additional Work Experience Support</p>					

Additional Support for students post 16					
Total budgeted cost					£ 10,000