

For **AQA**

Mathematics

Paper 1 (Non-Calculator)

Higher Tier

Churchill Paper 1E – Marking Guide

Method marks (M) are awarded for a correct method which could lead to a correct answer

Accuracy marks (A) are awarded for a correct answer, having used a correct method, although this can be implied

(B) marks are awarded independent of method



Written by Shaun Armstrong

Only to be copied for use in a single school or college having purchased a licence

Churchill Paper 1E Marking Guide – AQA Higher Tier

1	$3 \times 1.2 = 3.6$ $1.6 \div 2 = 0.8$ $3.6 + 0.8 = 4.4$					
	4.4	4.2	3.8	2.6	B1	Total 1

2	$\frac{3}{5} - \frac{2}{9} = \frac{27}{45} - \frac{10}{45} = \frac{17}{45}$					
	$-\frac{1}{4}$	$\frac{1}{45}$	$\frac{6}{45}$	$\frac{17}{45}$	B1	Total 1

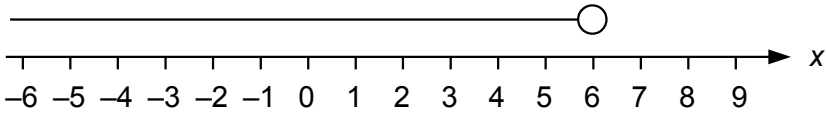
3	(3, 1)	(3, -1)	(-3, 1)	(-3, -1)	B1	Total 1
----------	--------	---------	---------	----------	----	---------

4	e.g. 7.9 is just 7.9 (!) $\sqrt{65}$ is a bit bigger than $\sqrt{64}$ so a bit bigger than 8 $(2.1)^3$ is a bit bigger than 2^3 so a bit bigger than 8 $\frac{1}{0.1} = 10$ and as 0.09 is less than 0.1, $\frac{1}{0.09} > 10$ so is the largest					
	$\sqrt{65}$	$\frac{1}{0.09}$	7.9	$(2.1)^3$	B1	Total 1

5	e.g.	C	S	V		
		5	4		$5 : 4 = 15 : 12$	
			3	2	$3 : 2 = 12 : 8$	M1
	Giving					
		C	S	V		
		15	12	8	Choc to Vanilla = 15 : 8	M1 A1 Total 3

6	e.g. Total cost = $140 + 315 = \text{£}455$ Total income = 12×62 = $620 + 124 = \text{£}744$ Money raised = $744 - 455 = \text{£}289$ Money raised per person = $\text{£}289 \div 62$:					
	$ \begin{array}{r} 4.661\dots \\ 62 \overline{) 289.000\dots} \\ \underline{248} \\ 410 \\ \underline{372} \\ 380 \\ \underline{372} \\ 80 \end{array} $	£4.66 (to the nearest penny)	A1	Total 4		

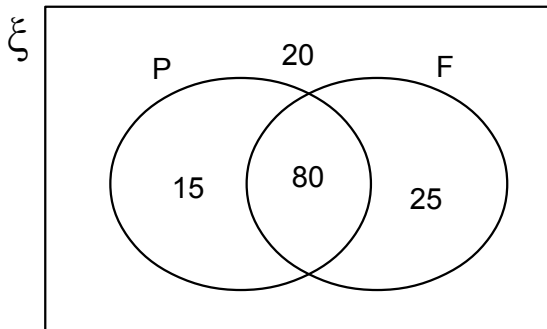
- 7 (a) In the 5th week he will have added 10 minutes on four times
 $1 \text{ hour} + 4 \times 10 \text{ minutes} = 1 \text{ hour } 40 \text{ minutes}$ M1
 A1
- (b) 2 hours has been added on to the original time
 $2 \text{ hours} = 120 \text{ minutes} = 12 \times 10 \text{ minutes}$ M1
 He spends 3 hours in the 13th week of the year A1
- (c) In 52nd week he'd spend $1 \text{ hour} + 51 \times 10 \text{ minutes}$ M1
 $51 \times 10 \text{ minutes} = 510 \text{ minutes}$
 $510 \text{ minutes} = 510 \div 60 \text{ hours} = 8.5 \text{ hours}$
 In 52nd week he'd spend $1 + 8.5 = 9.5 \text{ hours}$ on the treadmill
 There are $24 \times 7 = 168 \text{ hours}$ in a week M1
 Naz is wrong, 9.5 hours is less than a tenth of the hours in a week A1 Total 7

- 8 (a) $\frac{1}{2}x + 9 > 3x - 6$
 $\frac{1}{2}x + 15 > 3x$
 $x + 30 > 6x$ M1
 $30 > 5x$
 $x < 6$ A1
- (b)  B1
- (c) By inspection, x can be +ve or -ve but it's magnitude must be larger than or equal to $\sqrt{16} = 4$
 $x \leq -4$ or $x \geq 4$ M1 A1
- [OR: $x^2 - 16 \geq 0$, $(x + 4)(x - 4) \geq 0$, c.v. = ± 4
 graph or table etc. leading to above answer] Total 5

- 9 e.g. $\frac{\sqrt{26} + 1.98}{(5.9)^2 - 8.3} \approx \frac{5 + 2}{36 - 8}$
 $= \frac{7}{28}$
 $= \frac{1}{4}$
 -8 -3.5 0.25 1.4 B1 Total 1

- 10 $1 - \frac{3}{8} = \frac{5}{8}$ of income not on rent
 $1 - \frac{6}{11} = \frac{5}{11}$ of rest of income is saved M1
 Fraction saved = $\frac{5}{11} \times \frac{5}{8} = \frac{25}{88}$ M1 A1 Total 3

- 11 (a) $\frac{1}{7}$ of 140 = 20
 Let the no. of non-fiction paperbacks be x
 The number of fiction hardbacks must be $140 - (80 + 20 + x)$
 $= 40 - x$
 So $80 + (40 - x) = 80 + x + 10$
 $120 - x = 90 + x$
 $30 = 2x$
 $x = 15$ [Intuitive methods are easier and fine!]



(20 and 80) B1
 (15 and 25) M1 A1

- (b) $\frac{20}{45}$ [$= \frac{4}{9}$] B1 Total 4

12 (a) $f(11) = \frac{11 + 1}{2} = 6$ B1

(b) $\frac{3}{x} = 9$ M1
 $3 = 9x$
 $x = \frac{3}{9} = \frac{1}{3}$ A1

(c) $f\left(\frac{1}{2}\right) = \frac{\frac{1}{2} + 1}{2} = \frac{\frac{3}{2}}{2} = \frac{3}{4}$
 $gf\left(\frac{1}{2}\right) = g\left(\frac{3}{4}\right) = \frac{3}{\frac{3}{4}} = 3 \times \frac{4}{3} = 4$ M1 A1 Total 5

13 (a) 4 hours = 4×60 minutes = 6×40 minutes
 Doubling 6 times = $\times 2^6 = \times 64$
 $64 \times \frac{3}{4}$ million = 48 million
 12 million 24 million 48 million 96 million B1

(b) Each year the previous year's value is multiplied by 0.63
 So new value = 63% of previous value
 Annual % decrease = $100 - 63 = 37\%$
 0.63% 37% 50.4% 63% B1 Total 2

- 14 (a) $= (93 \times 10^6) + (8 \times 10^6)$
 $= 101 \times 10^6$
 $= 1.01 \times 10^8$ M1
A1
- (b) $= \frac{4.2}{1.4} \times \frac{10^4}{10^{-6}}$
 $= 3 \times 10^{10}$ M1 A1 Total 4

- 15 Tangent perpendicular to radius:
Angle $OAP = \text{angle } OCP = 90^\circ$
Angles in quadrilateral total 360° :
Angle $AOC = 360 - (90 + 90 + 36) = 360 - 216 = 144^\circ$ M1
Angles around a point total 360° :
Reflex angle $AOC = 360 - 144 = 216^\circ$ M1
Angle subtended at centre is twice angle subtended on circumference:
Angle $ABC = 216 \div 2 = 108^\circ$ A1 Total 3

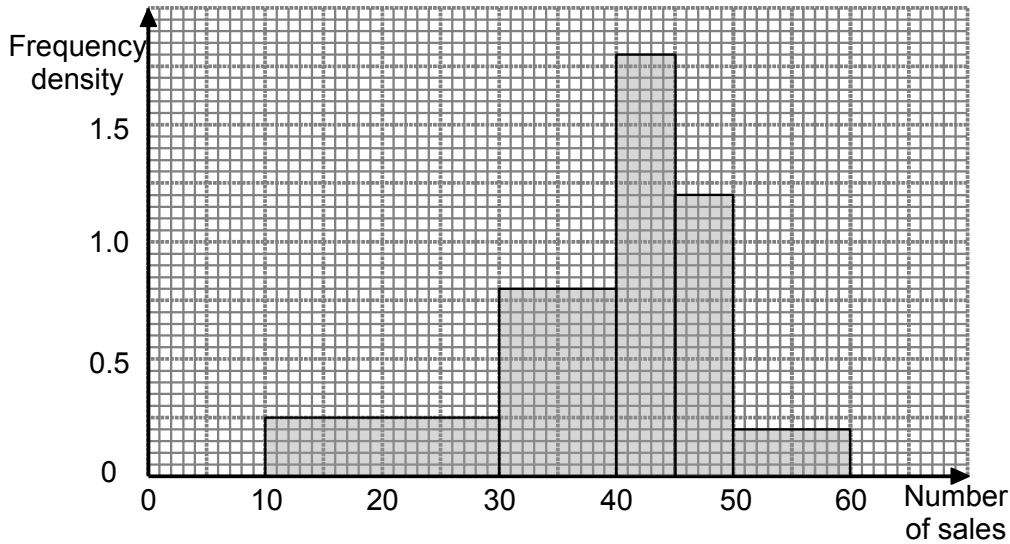
- 16 e.g. Let the average speed of both drivers be v mph
Speed = $\frac{\text{distance}}{\text{time}}$ so time = $\frac{\text{distance}}{\text{speed}}$
For Gethin, time = $\frac{85}{v}$ and for Bella, time = $\frac{75}{v}$ M1
Gethin's journey takes 12 minutes longer = $\frac{1}{5}$ hour longer
So, $\frac{85}{v} = \frac{75}{v} + \frac{1}{5}$ M1
 $85 = 75 + \frac{1}{5}v$
 $\frac{1}{5}v = 10$
 $v = 50$ M1
Bella's journey time = $\frac{75}{50} = 1.5$ hours = 1 hour 30 mins
They arrive at 10.42 am A1

[Note, quick method: Gethin must have covered 10 miles in 12 minutes] Total 4

17 (a)

Number of sales (S)	Number of days	Class width	Frequency density
$10 \leq S < 30$	5	20	0.25
$30 \leq S < 40$	8	10	0.8
$40 \leq S < 45$	9	5	1.8
$45 \leq S < 50$	6	5	1.2
$50 \leq S < 60$	2	10	0.2

M1 A1



A1

(b) e.g. The advert has been successful as there is a higher frequency density for more than 40 sales and a lower frequency density for less than 40 sales meaning that sales have increased

B1

(c) $5 \times 0.6 + 5 \times 2.0 + 5 \times 1.4 + 10 \times 0.4$
 $= 3 + 10 + 7 + 4 = 24$ days

M1

A1

(d) e.g. It assumed that the days in the 30 to 40 class were split evenly with half being below 35 and half being 35 or over

B1

Total 7

18	Triangle BDE is equilateral so each internal angle = 60° Angle $CBD =$ angle $BDE = 60^\circ$ (alternate angles)	M1	
	$\tan 60^\circ = \frac{CD}{BD}$ so $\sqrt{3} = \frac{CD}{8}$	M1	
	$CD = 8\sqrt{3}$ cm		
	$\cos 60^\circ = \frac{BD}{BC}$ so $\frac{1}{2} = \frac{8}{BC}$		
	$\frac{1}{2}BC = 8$ $BC = 16$ cm	A1	
	$AB = 21 - 16 = 5$ cm Angle $ABE =$ angle $BED = 60^\circ$ (alternate angles)		
	$AE^2 = AB^2 + BE^2 - 2 \times AB \times BE \times \cos 60^\circ$	M1	
	$AE^2 = 5^2 + 8^2 - 2 \times 5 \times 8 \times \frac{1}{2}$		
	$AE^2 = 25 + 64 - 40 = 49$ $AE = 7$ cm (length so positive)		
	Perimeter = $21 + 8\sqrt{3} + 8 + 7 = (36 + 8\sqrt{3})$ cm	A1	Total 5

19	Triangle ABC is similar to triangle AMN Length scale factor = $\frac{15}{6} = \frac{5}{2}$ Area scale factor = $(\frac{5}{2})^2 = \frac{25}{4}$ Area of triangle AMN to area of triangle $ABC = 4 : 25$ Area of triangle AMN to area of quadrilateral $BCNM = 4 : 21$		
	2 : 5 4 : 21 4 : 25 8 : 117	B1	Total 1

20	(a) $27^{\frac{2}{3}} = (27^{\frac{1}{3}})^2 = 3^2 = 9$	M1 A1	
	(b) $25^x = (5^2)^x = 5^{2x}$ $125^{-\frac{1}{3}} = (5^3)^{-\frac{1}{3}} = 5^{-1}$	B1	
	So, $5^{2x} = 5^{\frac{7}{2}} \times 5^{-1}$ $5^{2x} = 5^{\frac{7}{2} + (-1)} = 5^{\frac{5}{2}}$ $2x = \frac{5}{2}$ $x = \frac{5}{4}$	M1	
		A1	Total 5

21	e.g. Regular hexagon so length of $PQ =$ length of ST		
	PS is common to both triangles so length is the same	B1	
	Regular hexagon so opposite sides are parallel		
	Therefore angles QPS and TSP are alternate and equal	M1	
	We have two pairs of equal sides and the angle between them is also equal, hence congruent by SAS	A1	Total 3

22	Rearrange:	$3x + 2y = 26$	
		$2y = 26 - 3x$	
		$y = 13 - \frac{3}{2}x$	
	Gradient of tangent =	$-\frac{3}{2}$	M1
	Gradient of radius perpendicular to tangent =	$\frac{-1}{(-\frac{3}{2})} = \frac{2}{3}$	M1
	Radius passes through origin so equation is	$y = \frac{2}{3}x$	
	Sub $y = \frac{2}{3}x$ into $3x + 2y = 26$ to find point on circle:		
		$3x + 2(\frac{2}{3}x) = 26$	M1
		$9x + 4x = 78$	
		$13x = 78$	
	$x = 6$		
	When $x = 6$, $y = \frac{2}{3} \times 6 = 4$		
	Hence $(6, 4)$ is point where tangent touches circle		
	Let radius be r : $r^2 = 6^2 + 4^2$	M1	
	$r^2 = 36 + 16 = 52$		
	Equation of circle is $x^2 + y^2 = r^2$		
	So, $x^2 + y^2 = 52$	A1	Total 5

23	$(4x + a)(x - 2) = 4x^2 - 8x + ax - 2a$	M1		
	$(2x + 1)^2 = 4x^2 + 4x + 1$	B1		
	So,	$4x^2 - 8x + ax - 2a \equiv 4x^2 + 4x + 1 + b$		
	Hence:	$-8 + a = 4$	M1	
		$a = 12$	A1	
	And:	$-2a = 1 + b$		
		$-24 = 1 + b$		
		$b = -25$	A1	Total 5

TOTAL FOR PAPER: 80 MARKS