

## OUR SAFEGUARDING STATEMENT (CONTINUED)

### We will seek to keep students safe by:

- Valuing, listening to and respecting them.
- Building a safeguarding culture where staff, children, young people and their families, treat each other with respect and are comfortable about sharing concerns.
- Appointing a Designated Safeguarding Lead for students and a deputy.
- Developing and implementing an effective online safety policy and related procedures.
- Adopting child protection and safeguarding best practice through our policies, procedures and code of conduct for staff and volunteers.
- Using our safeguarding and child protection procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and carers appropriately.
- Creating and maintaining an anti-bullying environment and ensuring that we have a policy and procedure to help us deal effectively with any bullying that does arise.
- Ensuring that we provide a safe physical environment for our children, young people, staff and volunteers, by applying health and safety measures in accordance with the law and regulatory guidance.

## USEFUL CONTACTS

Emergency Services	999
Devon & Cornwall Police	101
Cornwall Children's Social Care Multi-Agency Referral Unit (MARU)	0300 1231 116
Early Help Hub	01872 324 605
Childline	0800 1111
Kernow Young Carers	01736 756 655
NSPCC	0808 800 5000

Children can be abused physically, sexually, emotionally or through neglect. The concerns that you have may make up part of a bigger picture, which could help to prevent serious harm to a child. Giving families help at an early stage can prevent abuse and neglect.



Cornwall  
Education  
Learning Trust



## SAFEGUARDING

*Advice for staff, parents and visitors.*

Our aim is to provide a safe and secure environment for students, staff and visitors.

The purpose of this leaflet is to provide advice and guidance and outline safe working practices that must be followed when visiting our site.

# 01726 72163

Penrice Academy,  
Charlestown Road,  
St Austell, Cornwall  
PL25 3NR

# WHO SHOULD I TALK TO IF I HAVE CONCERNS ABOUT A CHILD?

If you have any concerns about the safety of a child, please ensure you report it to a member of the Safeguarding Team by visiting the Safeguarding Office whilst on site and/or by reporting concerns to a member of the Safeguarding Team listed below.

If your concern is of immediate harm or outside of school hours, please report to the Police or MARU (0300 1231 116).

## PENRICE SAFEGUARDING TEAM



**Mr J Doherty**  
Designated Safeguarding Lead,  
Assistant Headteacher &  
Teacher of Children in Care  
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☎ Ext. 2924



**Mrs K Slipper**  
Operational Designated Safeguarding Lead  
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☎ Ext. 2938



**Ms H Gill**  
Deputy Designated Safeguarding Lead  
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☎ Ext. 2948



**Mrs G Allen-Trevarton**  
Mental Health and Wellbeing Practitioner  
✉ [gallen-trevarton@penrice.celtrust.org](mailto:gallen-trevarton@penrice.celtrust.org)



**Mr J Scotland**  
Safeguarding Team  
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**Mr K Hartland**  
Safeguarding Team  
✉ [khartland@penrice.celtrust.org](mailto:khartland@penrice.celtrust.org)



**Mrs A Davey**  
Safeguarding Administrator  
✉ [adavey@penrice.celtrust.org](mailto:adavey@penrice.celtrust.org)



# OUR SAFEGUARDING STATEMENT

*Safeguarding and promoting the welfare of children is everyone's responsibility. Safeguarding is defined as: protecting children from maltreatment, preventing impairment of health and/or development, ensuring that children grow up in the provision of safe and effective care and taking action to enable all children to have the best outcomes. Everyone who comes into contact with children and families has a significant role to play. In order to fulfil this responsibility, it is imperative that our approach is child centred to ensure we have a holistic picture of the child. This means that all staff and visitors, consider at all times, what is in the best interests of the child. If young people and families are to receive the right support at the right time, everyone who comes into contact with them is instrumental in identifying concerns, sharing information and taking prompt action.*

### Key statements:

- The welfare of children is paramount in all the work we do and in all the decisions we take. Safeguarding is the golden thread through our school community and embedded within our culture.
- All children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation have an equal right to protection from all types of harm or abuse and a right to learn.
- Some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues.
- Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare.

(continued overleaf)