



# Penrice Academy Rewards Policy

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# Introduction

We recognise that students do best when their achievements are recognised and celebrated. This is a key part of motivating our students and making them want to strive to achieve even greater things. This policy details the numerous and diverse ways in which we celebrate 'Penrice Success' – one of our core values.

Wherever possible, we use rewards instead of consequences to motivate students to behave in line with our high expectations. If you wish to see information on our sanctions, please read our ['Behaviour and Expectations Policy'](#).



## Aims and Values

- To promote positive behaviour and academic excellence by providing a structured system of rewards. This fosters a culture that recognises and reinforces positive actions to create a supportive learning environment.
- To enhance student motivation and engagement in both academic and extracurricular activities through inspiring students to actively participate in their learning journey and school community.
- To acknowledge and celebrate the unique talents, efforts, and accomplishments of each student whilst emphasising the importance of recognising and valuing the diverse strengths and contributions of every individual.
- To strengthen the sense of community within the school by promoting a shared commitment to positive values, thus cultivating an environment where students, teachers, and parents collaborate to create a harmonious and supportive school community.
- To contribute to the long-term educational success of students by fostering a positive and motivating atmosphere, recognising that positive reinforcement can have a lasting impact on students' attitudes towards learning and personal growth.



# Merits

Merits are the currency that are used to reward students. Students can receive merits for positive actions within lessons, attending extracurricular activities, having exceptional attendance and demonstrating excellent behaviour and outstanding contributions to the school community.

## Using the Merit System

- Merits are awarded to individual students.
- Merits are used with all year groups.
- There are opportunities for all students to achieve a merit.
- Teachers have high expectations and explain to students what they need to do to achieve a merit.
- Teachers generally issue 25% of the class merits per lesson for students going above and beyond expectations.
- Merits are given for demonstrating our whole school values – Pride, Success and Respect.
- Tutors will issue weekly merits for excellent attendance and behaviour.
- Merits will be issued for engagement in extra-curricular activities.
- Merits are recorded on a student's record. Parents/carers can keep track of how many merits their child has achieved via the ClassCharts app.

In-Lesson Merits		Extra-Curricular Activities	
Merits are issued every lesson. Teachers will issue approximately 25% of the class merits for demonstrating above and beyond expectations. Merits will be issued for demonstrating our school values.	Pride Respect Success	One merit is issued for attending each extracurricular activity.  No student can receive more than one merit per extra-curricular activity.	Extra-Curricular in: Sports Academic Leadership Creative
Star Student		Behaviour and Attendance	
Two merits to be issued for Star Student. Weekly, Heads of Year select one student that has been the star student from their year group.	Head of Year: Star Student (weekly)	Tutors track attendance and behaviour weekly. One merit is issued per student for 100% attendance and one merit for zero behaviour points for the week.	Tutor: 100% attendance (weekly)  Tutor: Zero behaviour points (weekly)



*ClassCharts is the platform in which all merits are recorded at Penrice Academy. An app is downloadable on all smart phones for parents/carers and students, alternately you can access the website at [classcharts.com](https://classcharts.com). We highly recommend this is routinely monitored.*

*Log in details are sent out annually or when your child enrolls with Penrice. If you do not already have log in details, please contact your child's tutor.*

# End of Term Assemblies, Reward Trips and Awards

## Celebration Assemblies

Celebration Assemblies are hosted by the Head of Year at the end of each term. This is an extended assembly that recognises achievements throughout the term. During the Celebration Assembly, awards are issued to students that have accumulated the most merits and have demonstrated excellence throughout the term. These include:

### AWARDS

A variety of awards are issued during the Celebration Assembly. Awards aim to recognise individual and group achievement, academic progress, and pastoral accomplishment. Awards include student badges, attendance to rewards trips, vouchers, sweets and more.

### TUTOR GROUP ACHIEVEMENT

In each year group, the tutor group with the best attendance and lowest behaviour points are invited to attend a complementary rewards breakfast/ treat with their Head of Year and tutors.

### REWARDS EVENT

After each termly Celebration Assembly, the school will run a reward event. Examples of rewards events may include visits to the cinema or bowling.

### REWARDS TRIP INVITES

The top 50 students that earn the most merits in each year group will be invited to the rewards trips. Reward trips will happen each term, after the celebration assemblies. Negative behaviour points will be deducted from positive merit totals.

### HEAD OF YEAR CHOICE

Each term, the Head of Year will also invite an additional 10 students to the cinema trip. These students will be nominated for demonstrating significant improvements over a period of term or positive contributions to the school community.

### INDIVIDUAL STUDENT ACHIEVEMENTS

- Students with 100% attendance and zero behaviour points are awarded merits weekly.
- The top 50 students in each year group are invited to the termly rewards trip.
- All students with 100% attendance during the term are entered into a raffle to receive vouchers.
- All students with zero behaviour points during the term are entered into a raffle to receive vouchers.

### RESET OF MERITS NOTICE

After each Celebration Assembly, merit totals will be reset to zero.

We will still maintain records of all merits received throughout the year.



# Academic, Pastoral and Community Badges

Subject, pastoral and community badges are awarded termly for outstanding progress, exceptional performance, independence and resilience. Badges are limited and hold the utmost accolade. These are only awarded to exceptional students that have gone above and beyond on a consistent basis. Once obtained, students can proudly wear each badge on their school blazer or school tie for the duration of their studies at Penrice.

## Merit Badges

Merit Badges are handed to the top 50 merit earners of each year group each term, plus 10 additional students as selected by the relevant Head of Year.

Students have the opportunity to upgrade to silver and gold Merit Badges based on the amount of times they finish in the top 50 throughout the three terms in the academic year.



## Tutor Award



Tutors select one student, per tutor group per term who have consistently gone above and beyond and/or have demonstrated excellent progress and development. Award winners receive a tutor badge.

## Head of Year Award



Heads of Year select one student, per year group, per term that demonstrated continual excellence and significant improvement. Award winners receive a Head of Year awards badge.

## Headteacher Award



Arguably the most prestigious reward of all, this rare gold/yellow badge is reserved for the Headteacher to hand out for exceptional individual achievements.





## Subject Badges

Individual subject badges are awarded each term. Subject leaders select one student per year group who has demonstrated outstanding progress and/or exceptional performance. One badge is awarded per department, per year group. Award winners receive a prestigious subject badge.



## Character Awards

Character badges are issued to those students who consistently demonstrate our school values of Pride, Success and Respect. Some examples of the criteria to receive these rewards include, contributing significantly to the school community, actively engage in leadership opportunities and being a team player within the year group.



## Sports Colours Awards

Students will receive 'sports colours' badges for representing the school in a variety of sports.



# Leadership Opportunities

Upon entering Key Stage 4, a plethora of leadership opportunities also begin to open up to older Penrice students.

Students in Year 10 are invited to apply for prefect roles with a range of responsibilities and duties. The application process for Head Students and Senior Student Leaders in particular involves team building activities, often during an away day, where the Head of Year will observe candidates' problem-solving skills, communication skills, teamwork ability and much more.

Prefects are identified around the school by younger students by proudly wearing one of the below badges as well as distinctive school prefect ties.



**2024-25 Head Students**  
*Meredith and Barnaby*



**Student Leadership Team**  
*Class of 2025 Student Leadership Team*





## Short Term Rewards

In addition to our termly awards, we recognise the significance of immediate reinforcement in fostering a positive learning environment.

Further to our broader merit system, celebration assemblies and termly events, we employ short-term rewards as powerful incentives for students.

These short-term rewards range from in-school privileges and vouchers to sweet treats and unique experiences, serving as instant acknowledgments for demonstrating actions that go above and beyond expectations. Through weekly and fortnightly assemblies, Heads of Year will recognise, acknowledge and reward students based on Merits, attendance, behaviour and positive contributions towards the school.



## Praise Postcards

Praise Postcards are sent home to parents/ carers by individual subject teachers to recognise outstanding effort, achievement or progress by individual students in their lesson.

When a Praise Postcard is issued, the student also receives two merits. Praise Postcards can also be issued by tutors, Pastoral Support Mentors, Heads of Year and Members of the Leadership Team to recognise student achievement outside of the classroom.





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