

Curriculum Summary Document Year 9 - Geography

Module/Unit of Learning	Taught During	What will students learn?	What enriching opportunities will students engage in?	Links to other Subjects
Population & Urbanisation: Changing China	Autumn 1	Students will use China as an example of a country with increasing population and make connections with natural increase and migration. Students learn that the global population has reached 8 billion. Students will learn how urbanisation and other factors are causing a change in how people live across the globe.	Students will be able to explore a vastly different country and develop their understanding of the social, environmental and economic changes created by a shift in population.	History English
Power of Geography: how are we moving to a multipolar world?	Autumn 2	Students will explore the concept of global superpowers. Students will build their knowledge of countries such as USA and Dubai. Students will learn about the Middle East and the role of resources to support political powers of countries. Students will be introduced to renewable energy sources to understand our global energy future.	Students will be able to understand the interconnected nature of regions across the world. Students will develop knowledge of resources and how countries develop power.	Science Maths
Power of Geography: how are we moving to a world of resource conflict?	Spring 1	Students will explore the concept of resource conflict. Students are introduced to the Grand Ethiopian Renaissance Dam and the countries who are in conflict for the most vital resource: water.	Students develop their ability to evaluate the issues and opportunities surrounding natural resources. Students are able to write like a geographer.	History Science
How do countries respond to hazards?	Spring 2	Students will learn how the earth is structured and develop their knowledge of plate tectonics. Students will learn the different plate boundaries and the formation of volcanoes and earthquakes. Students will develop their understanding of natural hazards and the causes of earthquakes. Students will be able to assess the impacts of earthquakes in places of wealth and poverty.	Students will begin to empathise and develop their cultural capital across a variety of case studies. Haiti and New Zealand are taught, and news reports and footage are used to understand the lived experience of people living along plate boundaries.	English
How do countries respond to hazards?	Summer 1	Students will learn the human and natural causes of climate change. Students will investigate evidence of climate change and understand recent, rapid climate change.	Students will develop their knowledge of climate change and link this to weather events.	Science







How is Asia	Summer	Students will learn the location of India	Students will be able to	Maths
being	2	and the rise of growing urban spaces in	understand the	History
transformed?		this country. Students will investigate	opportunities and	
		issues such as pollution, informal	challenges of rapidly	
		settlements and population pressure due	developing economies	
		to this rapidly growing region.	such as India. This will	
			support knowledge of	
			economic	
			development at KS4.	