

Curriculum Summary Document Year 8 - MFL

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
My summer holidays	Autumn 1	Grammar focus: past tense regular and high-frequency irregular verbs (preterite/passé composé) Vocabulary focus: Holiday activities, modes of transport, the weather, booking a hotel Phonics focus: recall of all SSCs taught in Y7 - focus on importance of tilde in Spanish and the é for the past tense in French Cultural focus: travelling in South America/ French speaking countries	This term we focus on the introduction of the past simple for talking about specific times in the past through the topic of recent holiday activities while revisiting high-frequency verbs and vocabulary as previously seen in Y7	English Geography
Around town	Autumn 2	Grammar focus: comparatives and superlatives, present tense, past tense (preterite/ passé composé), imperative phrases, prepositions of place Vocabulary focus: Town and local area, opinions, directions Phonics focus: recall of all SSCs taught to date - focus on importance of tilde in Spanish Cultural focus: comparisons of towns in French and Spanish speaking countries with the UK, The Day of the Dead	Here we shift our focus to the topic of local area. We revisit how to effectively express and justify a range of different opinions, including the use of comparisons and superlatives. We revisit previously studied tenses to reinforce students' understanding of how to use and adapt these to a range of different topics. We also further practise transactional language in asking for and giving directions.	English Geography
Sports and healthy living	Spring 1	Grammar focus: stem-changing verbs in the present tense, the past tense (preterite/ passé composé), the near future Vocabulary focus: Sports, healthy living, time-frames Phonics focus: recall of all SSCs taught to date - focus on importance of tilde in Spanish /v/ Cultural focus: sports specific to France and Spain	This term builds on students' learning from Y7 Summer 1 to revisit the topic of free time, and specifically different sports. During this term we revisit high frequency verbs in the present tense (looking in greater detail at Spanish stem- changing verbs) before then revisiting the rules for the formation and use of the past tense as seen in the Autumn term.	English PE



The importance		Grammar focus: the near future + I would	Celebrating National Careers	English
of languages and future	Spring 2	like, forming feminine and plural nouns (French)	week, we consider the importance of languages in an increasingly	Careers
aspirations -		Vocabulary focus: future aspirations	global world of work. Students	
writing an		Cultural focus: broadening our horizons	have the opportunity to explore	
article			how language can help you in the	
			future and also express their	
			personal aspirations	
		Grammar focus: regular and irregular	The vocabulary introduced in	English
Media and	Summer	verbs in the present tense, opinions,	Summer 1 further builds on the	ICT
technologies	1	comparatives	topic of free time activities	
		Vocabulary focus: Using social media	During this term we reinforce	
		and gaming, TV and films	grammar learnt to date, revisiting	
		Phonics focus: pronunciation of	the rules for the present tense,	
		cognates	expressing opinions and	
		Cultural focus: the importance of	comparatives all of which are	
		languages in the online world	essential skills at GCSE.	
		Grammar focus: the pure future, the near	This term focuses on transactional	English
How to survive	Summer	future	language relating to shopping -	Geography
in France and	2	Vocabulary focus: holidays and local	this is an essential skill when	
Spain		area, places in town	abroad, but also a key part of the	
		Phonics focus: intonation of questions	GCSE speaking exam	
		Cultural focus: broadening our horizons		