

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
My summer holidays	Autumn 1	<p>Grammar focus: past tense regular and high-frequency irregular verbs (preterite/ passé composé)</p> <p>Vocabulary focus: Holiday activities, modes of transport, the weather, booking a hotel</p> <p>Phonics focus: recall of all SSCs taught in Y7 - focus on importance of tilde in Spanish and the é for the past tense in French</p> <p>Cultural focus: travelling in South America/ French speaking countries</p>	<p>This term we focus on the introduction of the past simple for talking about specific times in the past through the topic of recent holiday activities while revisiting high-frequency verbs and vocabulary as previously seen in Y7</p>	English Geography
Around town	Autumn 2	<p>Grammar focus: comparatives and superlatives, present tense, past tense (preterite/ passé composé), imperative phrases, prepositions of place</p> <p>Vocabulary focus: Town and local area, opinions, directions</p> <p>Phonics focus: recall of all SSCs taught to date - focus on importance of tilde in Spanish</p> <p>Cultural focus: comparisons of towns in French and Spanish speaking countries with the UK, The Day of the Dead</p>	<p>Here we shift our focus to the topic of local area.</p> <p>We revisit how to effectively express and justify a range of different opinions, including the use of comparisons and superlatives.</p> <p>We revisit previously studied tenses to reinforce students' understanding of how to use and adapt these to a range of different topics. We also further practise transactional language in asking for and giving directions.</p>	English Geography
Sports	Spring 1	<p>Grammar focus: stem-changing verbs in the present tense, the past tense (preterite/ passé composé), the near future</p> <p>Vocabulary focus: Sports, time-frames</p> <p>Phonics focus: recall of all SSCs taught to date - focus on importance of tilde in Spanish /v/</p> <p>Cultural focus: sports specific to France and Spain</p>	<p>This term builds on students' learning from Y7 Summer 1 to revisit the topic of free time, and specifically different sports. During this term we revisit high frequency verbs in the present tense (looking in greater detail at Spanish stem-changing verbs) before then revisiting the rules for the formation and use of the past tense as seen in the Autumn term.</p>	English PE

Healthy living	Spring 2	<p>Grammar focus: The present tense, modal verbs</p> <p>Vocabulary focus: sports, healthy living, food and drink</p> <p>Cultural focus: healthy lifestyles and different diets and routines around the world</p>	Celebrating National Careers week, we consider the importance of languages in an increasingly global world of work. Students have the opportunity to explore how language can help you in the future and also express their personal aspirations	English Careers
Media and technologies	Summer 1	<p>Grammar focus: regular and irregular verbs in the present tense, opinions, comparatives</p> <p>Vocabulary focus: Using social media and gaming, TV and films</p> <p>Phonics focus: pronunciation of cognates</p> <p>Cultural focus: the importance of languages in the online world</p>	<p>The vocabulary introduced in Summer 1 further builds on the topic of free time activities</p> <p>During this term we reinforce grammar learnt to date, revisiting the rules for the present tense, expressing opinions and comparatives all of which are essential skills at GCSE.</p>	English ICT
How to survive in France and Spain	Summer 2	<p>Grammar focus: the pure future, the near future</p> <p>Vocabulary focus: holidays and local area, places in town</p> <p>Phonics focus: intonation of questions</p> <p>Cultural focus: broadening our horizons</p>	This term focuses on transactional language relating to shopping - this is an essential skill when abroad, but also a key part of the GCSE speaking exam	English Geography