

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
Judaism	Autumn Learning Cycle	Beginning with an introduction to the Seven Dimensions of Religion - the seven identifiable core commonalities of organised faith, which will act as an anchor point of comparison for the next few years. We then move into an exploration of Judaism covering: Jewish Beliefs in God and the covenant established with Abraham through his trial known as the Binding of Isaac. Following this we explore the Prophets Joseph and Moses and their relationship with God and impact on early Judaism, particularly with the story of Exodus, the 10 Plagues of Egypt and the Passover celebration that is still practiced today. We end our investigation into Judaism with an exploration of the key features and purpose of the Jewish place of worship (the Synagogue) the Torah texts and the beliefs and rituals of Shabbat, festivals (Pesach, Rosh Hashanah, Hannukah, Yom Kippur)	Learning about Judaism in school is essential for fostering understanding, respect, and diversity. As one of the world's oldest monotheistic religions, Judaism offers insights into history, culture, and ethics that have shaped many aspects of modern society. By studying Judaism, students gain a greater appreciation for the traditions, values, and contributions of Jewish communities around the world. This knowledge promotes empathy and reduces stereotypes, helping create a more inclusive and compassionate environment. Additionally, learning about Judaism provides historical context to key global events, including the Jewish diaspora, the Holocaust, and the foundation of Israel.	History PSHE

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Christianity	Spring Learning Cycle	Starting with an exploration of the nature of God as outlined in scripture and dogmatic teachings - specifically the main Divine Characteristics and the Holy Trinity we then move onto studying the role of Jesus as the Messiah, how his ministries shaped early Christian belief and the lasting impact of the beliefs around his miracles and resurrection have on his followers. We then focus on the idea of sin and salvation, the role that Jesus has played in overcoming this great problem. We end the Learning Cycle with an exploration of the Christian understanding of the afterlife and the history of the church from a unified faith led by Saint Peter to the global, multi-denominational faith it is today	Learning about Christianity in British schools is important for several reasons. First, Christianity has significantly shaped British history, culture, and values, influencing everything from laws to holidays and art. Understanding Christianity helps students appreciate cultural heritage and societal structures. As one of the major world religions, studying Christianity fosters religious literacy, promoting respect and empathy for diverse beliefs in a multicultural society. It encourages students to explore ethical questions, respect diverse viewpoints, and build a foundation for interfaith dialogue.	History PSHE

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Islam	Summer Learning Cycle	Our study of Islam begins with an exploration of the Islamic concept of Tawhid - the oneness of God and allows us to draw on prior learning to shape our understanding of Allah (God) in Islam We then look at the historical figure of the Prophet Muhammad, the man Muslims believe was chosen by God to bring his final message to humanity in the form of the Islamic holy text known as the Qur'an. With the fundamentals established, we then explore a concept known as the Five Pillars of Islam, five views, attitudes and actions that shape what it is to be a Muslim: faith, prayer, charity, fasting and pilgrimage. By exploring each of these in turn we can reflect on how faith influences every aspect of a Muslim's life.	Learning about Islam fosters understanding and inclusivity in an increasingly diverse society. As one of the world's major religions and practiced by many people in the UK. Studying Islam helps our students appreciate different perspectives, breaking down stereotypes and misconceptions. This knowledge encourages respect and tolerance among students of varied backgrounds, helping to build a harmonious multicultural community. Moreover, learning about Islam and other religions aligns with British values, such as respect for others and freedom of belief, preparing students to become open-minded and compassionate citizens in a globalised world.	History PSHE