

# Curriculum Summary Document

## Year 7 - Mandarin

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
<b>Getting to know you</b>	<b>Autumn 1</b>	<p>This term we learn key facts about China and Chinese culture and discover the essentials for effective communication in Mandarin: phonics, the use of Pinyin and Chinese characters</p> <p><b>Vocabulary related to:</b> dates, greetings, personal information, discovering China</p>	<p>Introduction to Chinese, Key information about China</p> <p>Begin to develop an understanding of Chinese culture</p> <p>Introduction to Pinyin, phonics and writing Chinese characters</p>	<p>English</p> <p>Geography</p> <p>French/ Spanish</p>
<b>Family and home</b>	<b>Autumn 2</b>	<p>In Autumn 2 we build on our understanding of phonics and tones for accurate pronunciation in Mandarin and develop our understanding of Pinyin and Chinese characters</p> <p><b>Vocabulary related to:</b> Family, homes, pets, birthdays</p>	<p>Essential vocabulary for communication in Mandarin</p> <p>Understanding of sentence structure</p>	<p>English</p> <p>Geography</p> <p>French/ Spanish</p> <p>CLASS</p>
<b>My free time</b>	<b>Spring 1</b>	<p>Developing confidence in phonics and understanding of Pinyin and Chinese characters</p> <p><b>Vocabulary related to:</b> traditional Chinese sports, our hobbies, opinions</p>	<p>Understanding of how to express a range of opinions in Mandarin</p>	<p>English</p> <p>French/ Spanish</p> <p>PE</p> <p>Geography</p>
<b>School life</b>	<b>Spring 2</b>	<p>Developing confidence in phonics and understanding of Pinyin and Chinese characters</p> <p><b>Vocabulary related to:</b> school subjects, describing schools, facilities, school uniform, extracurricular activities</p>	<p>Greater cultural understanding of similarities and differences in schools in the UK compared to those in China</p>	<p>English</p> <p>French/ Spanish</p>
<b>Food and drink</b> <b>Shopping</b>	<b>Summer 1</b>	<p>This term we have a focus on transactional language relating to shopping and eating out.</p> <p><b>Vocabulary related to:</b> food, making requests, eating habits, eating in a restaurant</p>	<p>Understanding of Chinese traditions, transactional language for effective communication</p>	<p>English</p> <p>French/ Spanish</p> <p>Food and hospitality</p>
<b>Year review and cultural life</b>	<b>Summer 2</b>	<p>We begin this term with a focus on exam skills and revision in preparation for the End of Year exams. Before then moving on to explore a range of traditional Chinese celebration</p> <p><b>Vocabulary related to:</b> Chinese traditions and celebrations</p>	<p>Discovery of a range of Chinese celebrations and understanding of cultural importance</p>	<p>English</p> <p>Geography</p> <p>French/ Spanish</p> <p>CLASS</p>