



Curriculum Summary Document

Year 7 - MFL

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
Getting to know each other	Autumn 1	<p>Grammar focus: high-frequency irregular verbs (tener, ser / avoir, être), word order, negation and agreements, possessive adjectives</p> <p>Vocabulary focus: Describing people, my family and pets, numbers, the alphabet, personal information, classroom language</p> <p>Phonics focus: introduction to all key SSCs in TL</p>	<p>A good understanding of phonics is essential for success in all aspects of language learning. A good understanding of the grammar covered this term is an essential building block in effective communication and future study of additional tenses.</p> <p>The vocabulary covered is all high-frequency vocab used in a wide array of cross-topic communication</p>	English
Identity & Culture	Autumn 2	<p>Grammar focus: the present tense for regular verbs, negation, subject pronouns in French</p> <p>Vocabulary focus: Daily routines, telling the time (numbers to 60)</p> <p>Phonics focus: revisiting rules learnt to date</p> <p>Cultural focus: similarities and differences in routines between the UK and France / Spain</p>		English Geography CLASS
Where I live	Spring 1	<p>Grammar focus: the present tense both regular and irregular verbs + negation</p> <p>Vocabulary focus: Rooms in the house, describing where you live, places in town</p> <p>Phonics focus: revisiting rules learnt to date</p> <p>Cultural focus: similarities and differences in homes between the UK and France / Spain</p>	<p>This term revisits the rules for forming the present tense as seen in Autumn 1 and 2 while transferring the grammar to a new topic.</p>	English Geography
School life and the importance of languages	Spring 2	<p>Grammar focus: Use of es vs está in Spanish, irregular verb- to go, expressing opinions, negation, adjectival agreements, masculine/feminine/singular/plurals</p> <p>Vocabulary focus: School location, school facilities + description, school subjects, opinions, describing teachers, modes of transport, uniform, the school day</p> <p>Phonics focus: revisiting rules learnt to date</p> <p>Cultural focus: similarities and differences between schools in the UK and France/Spain</p>	<p>The grammar covered this term builds on that seen in the Autumn term and is essential for future study of the future tense.</p> <p>Expressing opinion are key in all aspects of communication and for success at GCSE.</p>	English

Fluency and retrieval	Summer 1	<p>Grammar focus: the present tense and near future</p> <p>Vocabulary focus: Revision of topics learnt to date</p> <p>Phonics focus: revisiting rules learnt to date - Spanish /v/</p> <p>Cultural focus: young people in France/ Spain and their interests</p>	<p>This term revisits key vocabulary and grammar seen throughout the year to promote students' fluency and retrieval.</p>	English Geography
Preparing for summer!	Summer 2	<p>Grammar focus: opinions, exclamations and preferences</p> <p>Vocabulary focus: general free time activities, the weather, traditional foods, in a restaurant</p> <p>Phonics focus: question intonation /que/ /qui/</p> <p>Cultural focus: experiencing authentic French/ Spanish foods, videos of traditional markets</p>	<p>This term further develops student knowledge of the present tense, while also introducing the near future. Before the holidays we focus on transactional language relating to ordering food in a restaurant- this is an essential skill when abroad</p>	English Food, Hospitality and Catering