

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
Getting to know each other	Autumn 1	Grammar focus: high-frequency irregular verbs (tener, ser / avoir, être), word order, negation and agreements, possessive adjectives Vocabulary focus: Describing people, my family and pets, numbers, the alphabet, personal information, classroom language Phonics focus: introduction to all key SSCs in TL	A good understanding of phonics is essential for success in all aspects of language learning. A good understanding of the grammar covered this term is an essential building block ineffective communication and future study of additional tenses. The vocabulary covered is all high-frequency vocab used in a wide array of cross-topic communication	English
Identity & Culture	Autumn 2	Grammar focus: the present tense for regular verbs, negation, subject pronouns in French Vocabulary focus: Daily routines, telling the time (numbers to 60) Phonics focus: revisiting rules learnt to date Cultural focus: similarities and differences in routines between the UK and France / Spain		English Geography CLASS
Where I live	Spring 1	Grammar focus: the present tense both regular and irregular verbs + negation Vocabulary focus: Rooms in the house, describing where you live, places in town Phonics focus: revisiting rules learnt to date Cultural focus: similarities and differences in homes between the UK and France / Spain	This term revisits the rules for forming the present tense as seen in Autumn 1 and 2 while transferring the grammar to a new topic.	English Geography
School life and the importance of languages	Spring 2	Grammar focus: Use of es vs está in Spanish, irregular verb- to go, expressing opinions, negation, adjectival agreements, masculine/feminine/singular/plurals Vocabulary focus: School location, school facilities + description, school subjects, opinions, describing teachers, modes of transport, uniform, the school day Phonics focus: revisiting rules learnt to date Cultural focus: similarities and differences between schools in the UK and France/Spain	The grammar covered this term builds on that seen in the Autumn term and is essential for future study of the future tense. Expressing opinion are key in all aspects of communication and for success at GCSE.	English

Fluency and retrieval	Summer 1	<p>Grammar focus: the present tense and near future</p> <p>Vocabulary focus: Revision of topics learnt to date</p> <p>Phonics focus: revisiting rules learnt to date - Spanish /v/</p> <p>Cultural focus: young people in France/ Spain and their interests</p>	This term revisits key vocabulary and grammar seen throughout the year to promote students' fluency and retrieval.	English Geography
Preparing for summer!	Summer 2	<p>Grammar focus: opinions, exclamations and preferences</p> <p>Vocabulary focus: general free time activities, the weather, traditional foods, in a restaurant</p> <p>Phonics focus: question intonation /que/ /qui/</p> <p>Cultural focus: experiencing authentic French/ Spanish foods, videos of traditional markets</p>	This term further develops student knowledge of the present tense, while also introducing the near future. Before the holidays we focus on transactional language relating to ordering food in a restaurant- this is an essential skill when abroad	English Food, Hospitality and Catering