

Curriculum Summary Document Year 11 - Music

Module/Unit of Learning	Taught During	What will students learn?	How does this develop expertise and challenge students?	Links to other Subjects
Exploring Professional Briefs	Autumn Term and Spring Term	Students will learn about the role of a freelance professional musician and how such professionals acquire work. Students will understand the importance of a professional brief and will gain knowledge of how to satisfy their target audience to ensure that the client is happy with their output. Students will focus on using the compositional and production skills they have developed over the past two years to create music within specific styles. They will focus on the importance of tempo, structure, texture, timbre and instrumentation in relation to different musical genres and will develop their abilities within music technology to produce authentic outputs in a number of genres. Students will develop their compositional abilities within different musical genres and experiment by remixing the same piece of music in a number of different musical genres. Students will embark on a solo project to create a musical product that showcases their skills within their chosen musical discipline.	Students will receive ongoing coaching and feedback throughout their creative process, with individual guidance given to improve and develop musical performance. Students will be challenged to develop performance, composition and production skills to replicate quality musical products and create outputs which relate to and seek to emulate these musical products.	