

## Curriculum Summary Document Year 11 – Triple Science

| Module/Unit<br>of Learning | Taught<br>During            | What will students learn?  | How are students challenged to become experts?  | Links to other<br>Subjects |
|----------------------------|-----------------------------|--|---|----------------------------|
| Physics<br>Paper 2         | Autumn<br>1                 | Students will link together their knowledge of forces and motion, waves and magnetism. Students will also cover the space module which explores the solar system, beginnings of the universe and life cycle of a star. | By studying the content holistically and building links between knowledge, students become more confident and more able to apply their knowledge and skills. Students also develop their exam technique and metacognition skills to maximise their chances of being successful. | Maths                      |
| Chemistry<br>Paper 2       | Autumn<br>2                 | Students will link together their knowledge of rates of reaction, organic chemistry, chemical analysis, chemistry of the atmosphere and using resources  |   | Geography<br>and Maths     |
| Biology<br>Paper 2         | Autumn<br>2/<br>Spring<br>1 | Students will link together their knowledge of inheritance and evolution, homeostasis and response and ecology   |   | Geography<br>and Maths     |
| Physics<br>Paper 1         | Spring<br>1                 | Students will link together their<br>knowledge of energy,<br>electricity, particle model of<br>matter and radiation  |   | Maths                      |

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|-------------------------|-----------------------------|---|---|-------------------------------|
| Chemistry<br>Paper 1    | Spring 2                    | Students will link together their knowledge of atomic structure & periodic table, chemical changes, quantitative chemistry and energy changes. Students will cover more complex content in organic chemistry. | By studying the content holistically and building links between knowledge, students become more confident and more able to apply their knowledge and skills. Students also develop their exam technique and metacognition skills to | Maths                         |
| Biology<br>Paper 1      | Spring<br>2/<br>Summer<br>1 | Students will link together their knowledge of cell biology, organisation, infection & response and bioenergetics   |   | History and<br>Maths          |
| Revision                | Summer<br>1                 | Students will cover bespoke content and skills that their teacher's, who know the class and individuals well, have worked out need boosting prior to the GCSE exams.  | maximise their chances of being successful.   |                               |

Pride

Respect

Success