

Curriculum Summary Document

Module/Unit of Learning	Taught During	What will students learn?	How are students challenged to become experts?	Links to other Subjects
Medicine through time	Autumn Half Term 1	Students will then learn about Medicine in the period 1250-1500. They focus on the causes, diagnosis, prevention, treatment and care of disease. They look at a case study on the Black Death. They focus on the role of the Church and individuals in the development of medicine. Students learn about Medicine from 1500-1700 and 1700-1900. They focus on the causes, diagnosis, prevention, treatment and care of disease. They look at case studies on John Snow and William Harvey. They focus on the role of individuals, scientific discoveries, technology, individuals and government in the development of medicine	Students are challenged through the source material looked at and the breadth of time period covered. Many of the exam questions have been covered before, so students complete many questions and respond to expert feedback.	
Medicine through time	Autumn Half Term 2	. Students learn about Medicine from 1900- present. They focus on the causes, diagnosis, prevention, treatment and care of disease. They learn about the role of individuals, technology and the NHS, with a case study focusing on lung cancer.	Students are challenged through the source material looked at and the breadth of time period covered. Students have regular knowledge tests and continue to practice exam questions with granular feedback.	
Medicine through time	Spring Term 1	Students complete the historic environment study on Medicine in WWI. They learn about the battles of WWI and conditions which led to illness and disease. They learn about the types of illness and injury encountered and how these were treated. They learn about developments in medicine during WWI.	Students are challenged through the source material looked at and the breadth of time period covered. Students have regular knowledge tests and continue to practice exam questions with granular feedback	
			This part of the paper contains one new question and a challenging source question, guided and then independent practice with expert instruction challenges our students to improve	
Revision	Spring Term 2	We now focus on revision and exam-readiness this half term. We recap targeted areas of knowledge and understanding, recap structures, deliver guided practice and model answers and include lots of opportunity for students to plan and write answers to unseen exam questions.	We really push our students through regular unseen exam questions in timed conditions. We give regular feedback to push our students to continually improve.	
Revision	Summer Term 1	We now focus on revision and exam-readiness this half term. We recap targeted areas of knowledge and understanding, recap structures, deliver guided practice and model answers and include lots of opportunity for students to plan and write answers to unseen exam questions.	We really push our students through regular unseen exam questions in timed conditions. We give regular feedback to push our students to continually improve.	

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