

Module/Unit of Learning	Taught During	What will students learn?	How are students challenged to become experts?	Links to other Subjects
R059 – Observing, planning and reflecting on play activities	Autumn Term	Students will learn about the development needs of a 1- to 2-year-olds. They will understand the benefits of play and have hands on experiences of the benefits of play to help them understand how children learn. Students will learn how and why we observe children and be able to critique their development. They will use the knowledge gained to help them to plan suitable activities to aid their development. They will then use their evaluation skills to identify the strengths, weaknesses and ways to improve their plan for nursery use.	They will use this to help them in their planning, analysing and evaluating of children's development.	Science  Health and social care
Caring for a child from birth to 5 years	Spring Term	Students will be recapping on the pre-conceptional, contraception and antenatal and postnatal needs of a child and mum from previous years. They will then continue to observe and analyse how children grow and develop from birth to 5 years. They will consider the needs of a child over this period and how parents/carers can support and hinder this development. They will consider nutrition, stimulation, attentiveness, role models and conditions that could affect development.	Students will receive ongoing coaching and feedback throughout their knowledge retention exercises.	Health and social care  Science  CLASS