

# Curriculum Summary Document

## Year 10 – Health and Social Care (Assignment Year)

| Module/Unit of Learning   | Taught During | What will students learn?  | What enriching opportunities will students engage in?  | Links to other subjects   |
|---|---------------|--|--|---|
| <b><u>Component 1</u></b><br><b>A</b><br>Human Lifespan Development | Autumn Term   | <p><b>A - Understand human growth and development across life stages and the factors that affect it</b></p> <p><b>A1 - Human growth and development across life stages</b><br/>           Explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.</p> <p><b>A2 - Human growth and development across life stages</b><br/>           Explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development.</p> | Small group work practical tasks (Practical application of Care Values)<br><br>Pearson set assignments<br><br>Teacher Feedback<br><br>Case Studies | CLASS<br><br>Child Development<br><br>Science<br><br>Whole school protocols<br><br>Character Curriculum<br><br>Geography<br><br>Sports Science<br><br>SEND<br><br>MFL<br><br>RE |
| <b><u>Component 1</u></b><br><b>B</b><br>Human Lifespan Development | Autumn        | <p><b>B – Understand how individuals deal with life events</b></p> <p><b>B1 - Different types of life event</b><br/>           Explore life events that occur in an individual's life. Learners will explore the different events that can impact on people's PIES development.<br/>           * Health and Wellbeing<br/><br/>           * Relationship Changes<br/><br/>           * Life Circumstances</p>  | Small group work practical tasks<br><br>Pearson set assignments<br><br>Teacher Feedback<br><br>Case Studies  |   |

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|--|---------------------------|--|--|---|
|  | <b>Autumn/<br/>Spring</b> | <p><b>B2 – Coping with change caused by life events</b></p> <p>Explore how individuals can adapt or be supported through changes caused by life events and how people react differently</p> <ul style="list-style-type: none"> <li>* Character Traits that influence how individuals cope</li> <li>* Sources of support that can help people to adapt</li> <li>* Types of support that can help individuals to adapt</li> </ul>  | <p>Small group work practical tasks</p> <p>Pearson set assignments</p> <p>Teacher Feedback</p> <p>Case Studies</p> |   |
|  | <b>Summer Term</b>        | <p><b>A - Understand the different types of Health and Social Care services and the barriers to accessing them</b></p> <p><b>1 – Healthcare Services:</b></p> <ul style="list-style-type: none"> <li>* Healthcare conditions</li> <li>* Healthcare services available (primary, secondary, tertiary, allied health professionals, multi-disciplinary team working)</li> </ul> <p><b>2 – Social Care Services:</b></p> <ul style="list-style-type: none"> <li>* Social care</li> <li>* Social care services</li> <li>* Additional care</li> </ul> <p><b>3 – Barriers to accessing services and how they can be overcome:</b></p> <ul style="list-style-type: none"> <li>* Physical, sensory, social and cultural, language, geographical, learning disabilities, financial</li> </ul> <p><b>B – Understand the skills, attributes and values required to give care</b></p> <p><b>B1 - Skills and attributes in health and social care</b></p> <ul style="list-style-type: none"> <li>* Skills – problem solving, observation, dealing with difficult situation, organisation</li> </ul> | <p>Small group work practical tasks</p> <p>Pearson set assignments</p> <p>Teacher Feedback</p> <p>Case Studies</p> | <p>CLASS</p> <p>Child Development</p> <p>Science</p> <p>Whole school protocols</p> <p>Character Curriculum</p> <p>Geography</p> |

### **Component 2 A**

Health and Social Care Services and Values

### **Component 2 B**

Health and Social Care Services and Values

Pride

Respect

Success

|  |  |  |  |  |
|--|--|--|--|--|
|  |  | <p>* Attributes – empathy, patience, trustworthiness, honesty</p> <p><b>B2 – Values in HSC</b></p> <p>* The 6 C's: care, compassion, competence, communication, courage, commitment</p> <p><b>B3 – Obstacles individuals requiring care may face</b></p> <p>* Emotional/psychological, time, resources, unachievable targets, support, factors specific to the individual.</p> <p><b>B4 – The benefits to individuals of the skills, attributes and values in HSC practice</b></p> <p>* Supported, high quality care, person centred, respect, anti-discriminatory practices. Empowered, involved, protected, comfortable, dignity, confidentiality, safeguarded</p> |  |  |
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