

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
Christianity	Autumn Learning Cycle to February Half Term	<p>Building on our prior learning of Christianity, this extended unit goes into much greater detail and covers a broader swathe of Christian beliefs and practices to provide you with a greater level of understanding of the national religion.</p> <p>After reviewing the key ideas of God, the Holy Trinity and Jesus, we will explore the role of the 12 Disciples in the growth of Christianity, how Christians put their faith into action through charity and the significance of religious experiences.</p> <p>Moving on, we will consider how Christians understand the End Times and the afterlife and how the importance of the difference sacraments that Christianity has.</p> <p>We finish this exploration of Christianity by looking at the history of the church and the role and status of Christianity in the UK</p>	<p>Learning about Christianity in British schools is important for several reasons. First, Christianity has significantly shaped British history, culture, and values, influencing everything from laws to holidays and art.</p> <p>Understanding Christianity helps students appreciate cultural heritage and societal structures.</p> <p>As one of the major world religions, studying Christianity fosters religious literacy, promoting respect and empathy for diverse beliefs in a multicultural society. It encourages students to explore ethical questions, respect diverse viewpoints, and build a foundation for interfaith dialogue.</p>	History PSHE

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Islam	February Half Term through the Summer Learning Cycle	<p>As with the previous unit on Christianity, this unit on Islam is aimed at developing a broader level of understanding of key Islamic beliefs and practices.</p> <p>After reviewing prior learning on Allah and the Five Pillars of Islam, we will take a close examination of the various sacred texts of Islam and how these texts inform Islamic belief in the afterlife.</p> <p>Afterwards, we are going to explore the much misunderstood concept of jihad and how it reflects Islamic beliefs.</p> <p>Finally we will look at how mosques feature in the Islamic community and how Islam is increasingly integrated into British Society.</p>	<p>Learning about Islam fosters understanding and inclusivity in an increasingly diverse society. As one of the world's major religions and practiced by many people in the UK, studying Islam helps students appreciate different perspectives, breaking down stereotypes and misconceptions. This knowledge encourages respect and tolerance among students of varied backgrounds, helping to build a harmonious multicultural community. Moreover, learning about Islam and other religions aligns with British values, such as respect for others and freedom of belief, preparing students to become open-minded and compassionate citizens in a globalised world</p>	History PSHE