

## Curriculum Summary Document Year 10 – Creative iMedia

Module/Unit	Taught	What will students learn?	How are students	Links to other
of Learning	During	Wildi Will Studerits lediti:	challenged to	Subjects
3			become experts?	
R094 Visual Identity and Digital Graphics  Coursework practise and coursework creation	Autumn Term	We will learn how to develop visual identify through the recognition of features such as name, logo, and slogan, to establish a brand. We will learn elements of visual identity such as graphics, typography, colour palette meaning and layout. We will learn how to develop and plan visual identities for clients and apply concepts of graphic design to create digital graphics which incorporate your visual identity to engage a target audience. We will learn how to plan the creation of a digital graphic to meet the client requirements based on a specific brief. We will learn how to design for a target audience, produce a work plan, visualisation diagrams and learn how to identify resources and assets needed to create a digital graphic. We will learn how to ensure we are following correct legislation	Design skills needed for life  Professional Adobe Photoshop skills	Art Photography
R097 Interactive Digital Media	Spring Term	when designing digital graphics.  We will learn the uses and properties of Interactive Digital Media (IDMPs), where they are used and their purposes: websites, apps, e-learning products, for leisure and entertainment, key elements to consider, colour scheme, house style, layout GUI accessibility. We will learn the different types of hardware and software to view and create the IDMP and the limitations caused by connections bandwidth and data transfer. We investigate the different file formats supported by each platform.  We will how learn to plan our own IDMP by interpreting client requirements based on a specific brief. Understand target audience requirements produce a work plan,	Using professional level software  Using real life brief and testing procedure  Understanding file formats and appropriately for purpose of product (web or print use)	Photography Computer science Art

Pride



Success

		plan the structure using wire framing and learn the legislation when creating an IDMP whether sourced from online or created.  We will learn how to create interactive features to guide the visitors around an IDMP. Using a brief set by the exam board, we will create an IDMP to the needs of the client and to appeal to the target audience with an appropriate software. We will learn how source assets, repurposing assets, storing assets, create the structure in line with established conventions, set up interaction and play back controls and save and export appropriate to software and client requirements.  We will learn how to test our product, just as software and games testers do in the creative industry.  We will learn how to review our IDMP against the clients brief and identifying areas for improvement and further development.		
R093 Creative iMedia in the Media Industry	Summer Term	We will learn about job roles in the media industry. We will learn factors that influence product design. We will learn about how a designer can meet their client requirements. We will learn about audience demographics and segmentations. We will learn different research techniques. We will learn how to use media codes to convey meaning and create impact and engage audience. We will learn how to plan preproduction documents to support idea generation and share media products plans in a media team. We will learn legal issues that affect media. We will learn distribution considerations such as different platforms, and media to reach different audiences. We will learn correct properties and formats for media file distribution.  We will learn how to revise in Media for success in our exam in Year 11.	Career ready knowledge  Transferable planning and reviewing skills	Art English