

# Curriculum Summary Document

## History - Year 10 into Year 11 INSYNC Timeline

Module/Unit of Learning	Taught During	What will students learn?	How are students challenged to become experts?	Links to other Subjects
Medicine through time	Autumn Half Term 1	Students will then learn about Medicine in the period 1250-1500. They focus on the causes, diagnosis, prevention, treatment and care of disease. They look at a case study on the Black Death. They focus on the role of the Church and individuals in the development of medicine. Students learn about Medicine from 1500-1700 and 1700-1900. They focus on the causes, diagnosis, prevention, treatment and care of disease. They look at case studies on John Snow and William Harvey. They focus on the role of individuals, scientific discoveries, technology, individuals and government in the development of medicine	Students are challenged through the source material looked at and the breadth of time period covered. Many of the exam questions have been covered before, so students complete many questions and respond to expert feedback.	
Medicine through time	Autumn Half Term 2	. Students learn about Medicine from 1900-present. They focus on the causes, diagnosis, prevention, treatment and care of disease. They learn about the role of individuals, technology and the NHS, with a case study focusing on lung cancer.	Students are challenged through the source material looked at and the breadth of time period covered. Students have regular knowledge tests and continue to practice exam questions with granular feedback.	
Medicine through time	Spring Term 1	Students complete the historic environment study on Medicine in WWI. They learn about the battles of WWI and conditions which led to illness and disease. They learn about the types of illness and injury encountered and how these were treated. They learn about developments in medicine during WWI.	Students are challenged through the source material looked at and the breadth of time period covered. Students have regular knowledge tests and continue to practice exam questions with granular feedback  This part of the paper contains one new question and a challenging source question, guided and then independent practice with expert instruction challenges our students to improve..	

<b>Weimar and Nazi Germany</b>	<b>Spring Term 2</b>	INSYNC Curriculum. Not yet decided	INSYNC Curriculum. Not yet decided	
<b>Weimar and Nazi Germany</b>	<b>Summer Term 1</b>	INSYNC Curriculum. Not yet decided	INSYNC Curriculum. Not yet decided	
<b>Weimar and Nazi Germany</b>	<b>Summer Term 2</b>	INSYNC Curriculum. Not yet decided	INSYNC Curriculum. Not yet decided	
<b>Early Elizabethan England</b>	<b>Year 11 Paper 2</b> <b>TBD</b>	<p>Students learn about the early years of Elizabeth's reign, focusing on the challenges she faced when she became queen, the religious divisions in England and how Elizabeth dealt with these, the role of the Netherlands in these religious struggles and the life of Mary, Queen of Scots.</p> <p>Students learn about the threats Elizabeth faced from 1569-88. They learn about the Revolt of the Northern Earls and the three main plots made against her. They learn about the role of Sir Francis Drake and the long and short-term causes of the Armada. Finally, they learn about why the Spanish were defeated.</p> <p>Students now learn about Elizabethan culture and society. They focus on Elizabethan education, leisure, poverty, exploration and the colonisation of Virginia.</p>	<p>Students are challenged primarily through the vast range of new vocabulary and exam questions. We challenge them through regular questioning and knowledge tests. Students are challenged through regular knowledge tests and exam questions. We model and co-construct excellent answers and challenge our students to begin creating these independently.</p> <p>Students are challenged primarily through the vast range of new vocabulary and exam questions. We challenge them through regular questioning and knowledge tests.</p> <p>The topics we study in the Elizabeth module are challenging, as they focus on religious divisions and tough political decisions, as well as social and cultural divisions within England.</p>	
<b>The American West</b>	<b>Year 11 Paper 2</b> <b>TBD</b>	INSYNC Curriculum. Not yet decided	INSYNC Curriculum. Not yet decided	