

|   | HT   |        |        |        |        |        |        | X-mas   |        |        |        |        |        |        | HT  |        |        |        |        |        |        | Easter   |        |        |        |        |        |        | HT  |        |        |        |        |        |        |  |        |        |        |  |  |  |  |  |  |
|---|--|--------|--------|--------|--------|--------|--------|---|--------|--------|--------|--------|--------|--------|---|--------|--------|--------|--------|--------|--------|--|--------|--------|--------|--------|--------|--------|---|--------|--------|--------|--------|--------|--------|--|--------|--------|--------|--|--|--|--|--|--|
| Data Entry Deadlines                                    |  |        |        |        |        |        |        |   |        |        |        |        |        |        |   |        |        |        |        |        |        |  |        |        |        |        |        |        |   |        |        |        |        |        |        |  |        |        |        |  |  |  |  |  |  |
| Week Beg.   | 09-Sep   | 16-Sep | 23-Sep | 30-Sep | 07-Oct | 14-Oct | 21-Oct | 04-Nov  | 11-Nov | 18-Nov | 25-Nov | 02-Dec | 09-Dec | 16-Dec | 06-Jan  | 13-Jan | 20-Jan | 27-Jan | 03-Feb | 10-Feb | 24-Feb | 03-Mar   | 10-Mar | 17-Mar | 24-Mar | 31-Mar | 22-Apr | 29-Apr | 06-May  | 13-May | 20-May | 27-May | 05-Jun | 12-Jun | 19-Jun | 26-Jun   | 03-Jul | 10-Jul | 17-Jul |  |  |  |  |  |  |
| <b>Year 7</b><br>Who is responsible for Modern Britain? | Anglo-Saxons - This is our pre-1000 study. Anglo-Saxons as the starting point of Modern Britain. We develop second-order concepts in each lesson to prepare our students for the year ahead. We complete a knowledge test at the end of this unit. |        |        |        |        |        |        | 1000-1250 - Normans authority and Early Medieval England  |        |        |        |        |        |        | 1250-1500 Challenges to authority in Late Medieval England  |        |        |        |        |        |        | 1500-1750 - The Tudors and the Establishment of Early Modern England           |        |        |        |        |        |        | 1750-1900 - The Industrial Revolution and its impact on England |        |        |        |        |        |        | 1900 - Present Day - The creation of modern society (Suffrage) |        |        |        |  |  |  |  |  |  |
| <b>Year 8</b><br>Britain's impact on the world          | 1600-1776 The British Empire in America  |        |        |        |        |        |        | Transatlantic Triangular Trade - Experiences of enslaved West Africans in the British Empire  |        |        |        |        |        |        | British Empire Case Study: India, Origins of British India to Partition   |        |        |        |        |        |        | British Empire Case Study: East Africa   |        |        |        |        |        |        | Global Conflict: Society and WWI                                |        |        |        |        |        |        | Global Conflict: Politics and the Interwar Years and WW2       |        |        |        |  |  |  |  |  |  |
| <b>Year 9</b><br>Understanding the 20th Century         | The Holocaust - We study the Holocaust, understanding it both chronologically whilst also exploring some of the key themes that emerge, for example of resistance and legacy.  |        |        |        |        |        |        | Apartheid - We focus chronologically on the story of Apartheid in South Africa, considering its causes, progression and how it ended. We develop skills to support students in Paper 2. |        |        |        |        |        |        | Rights in Modern Britain including case studies on rights based on race, gender and sex, sexual orientation, disability |        |        |        |        |        |        | US Civil Rights: The American Civil War, the failure of reconstruction, to WW2 |        |        |        |        |        |        | US Civil Rights from 1945-75                                    |        |        |        |        |        |        | Rights vs Freedoms: The Cold War/Vietnam in Film               |        |        |        |  |  |  |  |  |  |
| <b>Year 10</b>  | Medieval and Renaissance Medicine  |        |        |        |        |        |        | Industrial and Modern Medicine  |        |        |        |        |        |        | WWI Depth Study and Nazi Germany  |        |        |        |        |        |        | Weimar and Nazi Germany  |        |        |        |        |        |        | Weimar and Nazi Germany   |        |        |        |        |        |        | Weimar and Nazi Germany  |        |        |        |  |  |  |  |  |  |
| <b>Year 11</b>  | Paper 1 Medicine - We study Medicine, Medieval to Renaissance  |        |        |        |        |        |        | Paper 1 Medicine Revision   |        |        |        |        |        |        | Paper 1 Medicine - We study Medicine, 1900-present  |        |        |        |        |        |        | Paper 1 Medicine - We complete our WWI case study                              |        |        |        |        |        |        | Revision  |        |        |        |        |        |        | Revision   |        |        |        |  |  |  |  |  |  |