

Year 11 Revision Timetable Geography KT, RCH and PB

Week Beginning	lesson 1	TA	lesson 2	TA	lesson 3
26th Feb Week A	Natural Hazards 2/4/6 questions	1 Plymouth	Natural Hazards 6 and 9 mark questions	2 Mumbai	Natural Hazards Tropical Storms Teacher Plugging the gap
5th March Week B	Living World 9 Mark Practice	3 Uk Ec Dev	Hot Deserts and exam skills Plugging the gap.	4 Resources	Only 2 lessons in week B
12th March Week A	Coasts Hot Potato Lesson	5 Water	Rivers plugging the gap and exam practice	6 Natural Hazards	OS Map skills to recap rivers and coasts
19th March Week B	Concept Mapping and Thinking hard	7 Trop storms	Use of figures, graphs etc	8 Climate change	
26th March Week A	Begin Prep for Paper 3 Physical recap and exam practice	9 Fieldwork	Human Paper 3 recap and exam practice	10 Ec Dev	DME prep and easter homework explained.
2nd April	Easter Holidays Time for revision of content and DME prep				
9th April					
16th April Week B	Challenges of Urban World HIC Plymouth Recap and 9 markers	11	LIC Mumbai Recap and practice	12	
23rd April Week A	UK Economic Development	13	Nigeria Case study recap and 9 mark exam practice	14	Natural Hazards recap to include Trop storms and Climate change.
30th April Week B	Living World recap and exam practice	15	Resources Food, Energy and Water	16	
7th May Week A	Bank Holiday	17	Coasts recap	18	Rivers recap
14th May Week B	OS maps	19	Paper 1 reminders	20	
21st May Booster	22nd Paper 1 EXAM		Paper 2 reminders		Paper 2 reminders

28th May	Half Term			
4th June Booster	5th June Paper 3	Sun 10th Booster	11th June Paper 3	FINISH!!

TA=Takeaway given by teacher each lesson 30 minute easy win task to do at home.

Year 11 Revision Timetable Geography RCH group

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26th Feb	Natural Hazards 2/4/6 questions Introduce concept mapping and thinking hard	1 Plymouth	Natural Hazards 6 and 9 mark questions	2 Mumbai
5th March	Natural Hazards Tropical Storms Climate Change Teacher Plugging the gap	3 UK Ec Development	Living World 9 Mark Practice	4 Resources
12th March	Coasts Hot Potato Lesson with OS maps	5 Water	Rivers plugging the gap and exam practice with OS maps	6 Natural hazards
19th March	Hot deserts plugging the gap	7 Tropical Storms	Use of figures and graphs/stats	8 Climate change
26th March	Begin Prep for Paper 3 Physical and Human recap and exam practice	9 Field work	DME prep and easter homework explained.	10 Ec Dev
2nd April	Easter Holidays Time for revision of content and DME prep			
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16th April	Challenges of Urban World HIC Plymouth Recap and 9 markers	11 Hot Deserts and TRF	LIC Mumbai Recap and practice	12 Natural Hazards
23rd April	UK Economic Development	13 UK Weather	Nigeria Case study recap and 9 mark exam practice	14 Rivers
30th April	Living World recap and exam practice	15 Coasts	Resources Food, Energy and Water recap	16 Living World

7th May	Bank Holiday	17 Rivers	Coasts recap	18 Stats
14th May	OS maps	19 OS maps	Paper 1 reminders	20 Prepare
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1 Plymouth Challenges and Opportunities

Make a Thinking Hard Revision Card

Use these notes to help



Challenges

Economic. High unemployment due to dock closure (2000 jobs lost) so...

Social. High crime rate and issues with student lets and poor behaviour so lowers **QOL** as people are not **safe**.

Environmental. Ugly out-dated town centre due to damage after second world war. Concrete and cheap in the CBD. Devonport run down as this was where low paid dock workers were based so...

Opportunities

Economic and social. Drakes Circus, opened in 2006 at a cost of £46 million named UK shopping centre of the year 2017! Provides shop work and improves **quality of life** as people have secure jobs and can spend locally in other businesses like swimming pools theatre so adding to taxes and improving economy.

Oceansgate also economic and social. Future highly skilled marine jobs, connect with Plymouth uni and so... QOL.... opening in 2026

Environmental: Park and Ride (losing money costing £350,000 per year to run! Roborough. eco town on edge of Dartmoor. (£350,000-£500,000!)

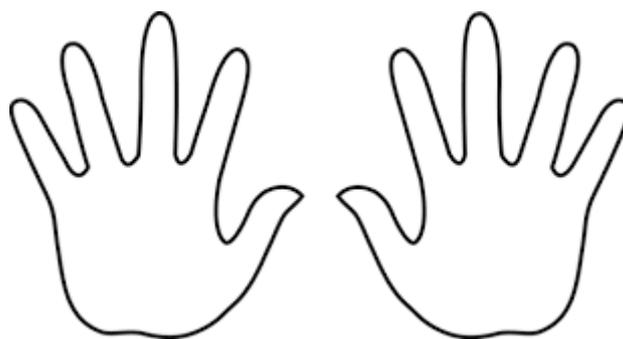
Detail of Case study	Case study with blanks!
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TAKE AWAY

2 Mumbai Challenges and Opportunities

Exam question

To what extent do urban areas in LICs or NEEs provide social and economic opportunities for people. 9 marks



Plan your answer. Use this to help.....

The most important opportunity that exists in Mumbai is its position in the global economy. It has connections via the international air links with cities in USA and Europe and the major cargo ports nearby such as Aden. This means that ...

On the other hand this opportunity only benefits rich business people from Maharashtra state and international visitors so...

Another important opportunity is the importance of Mumbai nationally as it has many head quarters such as Johnson and Johnson and Bank of America and is the centre for Bollywood this means that...QOL

On the other hand this has caused a social challenge in Mumbai as many rural indians have migrated to Mumbai to live in the city of dreams this means that...

An opportunity that is often overlooked is the recycling done by the rag pickers in Dharavi...this both economic and social and goes some way to improve the QOLhowever...

In conclusion...

3 UK Economic Development

- Causes and effects of change
- Strategies to reduce regional differences



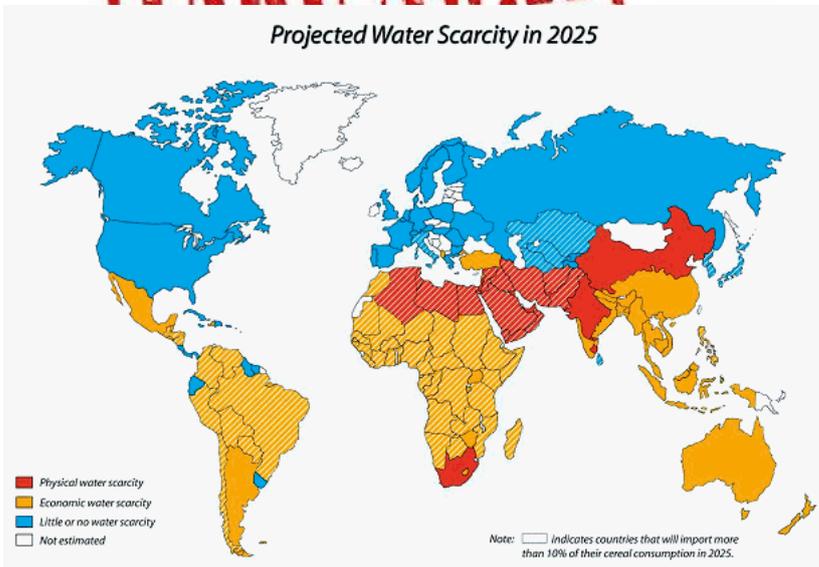
Create two concept maps using these words. Add links! Try out using so.... and this means that

primary	secondary	tertiary	quaternary	industrial	science parks
north	Cambridge	universities	opportunities	pollution	
quality of life	safety	environmental	factories	textiles	
Manchester	migration	spiral of decline	unemployment		

north south divide	MediaCity	BBC	Salford	HS2
quaternary jobs	travel time	commute	London	high wage
Angel of the North	quality of life	comfort	economy	
disposable income	future	environment	greenbelt land	



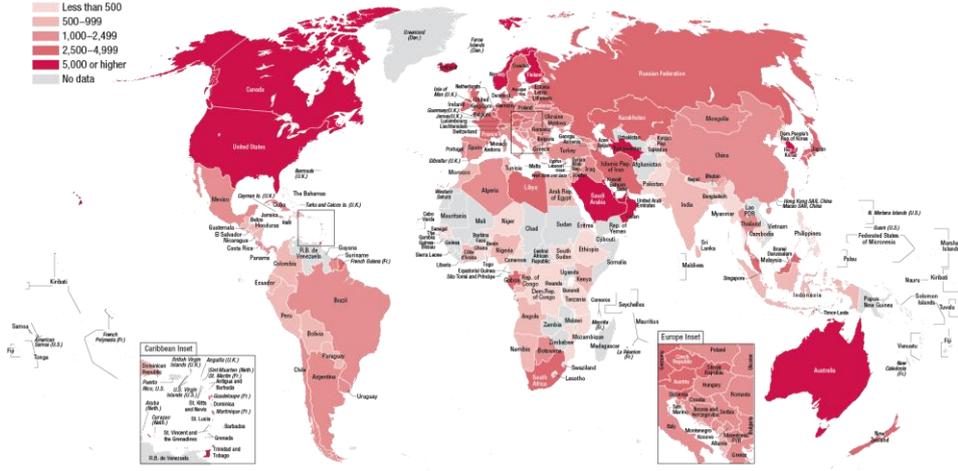
Projected Water Scarcity in 2025



4 Resources

Describe the pattern of water scarcity, energy use and food insecurity.

Energy use
 Energy use per capita, 2014 (kilograms of oil equivalent)

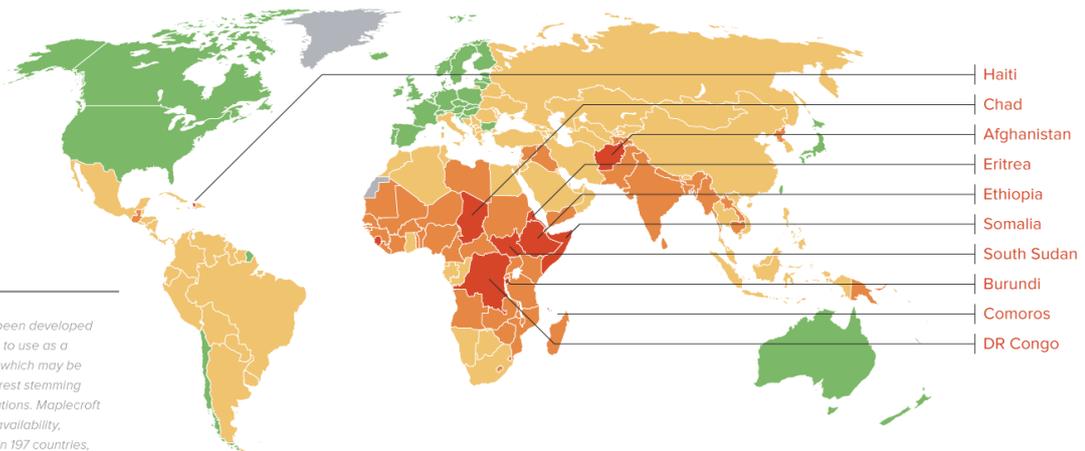


Are there any similarities?

Can you offer reasons why?

Global Food Insecurity¹

- **Low risk**
> 7.5 – 10.0
- **Medium risk**
> 5 – 7.5
- **High risk**
> 2.5 – 5.0
- **Extreme risk**
0.0 – 2.5
- **No data**



¹ The Food Security Risk Index has been developed for governments, NGOs and business to use as a barometer to identify those countries which may be susceptible to famine and societal unrest stemming from food shortages and price fluctuations. Maplecroft reaches its results by evaluating the availability, access and stability of food supplies in 197 countries, as well as the nutritional and health status of populations.

SOURCE: Maplecroft's Food Security Risk Index 2013



5 Water

Examples (Cape Town) effect of water insecurity.

Case study Katse Dam

1 Cape town watch and read this <http://www.abc.net.au/news/2018-02-21/cape-town-day-zero-drought-looms-despite-date-pushback/9468238>

<https://www.youtube.com/watch?v=-bEtqZoD4V4> Watch Walking in Sabina's shoes

2 Try this exam question

Evaluate the success of one top down water management project you have studied (6 marks)

<https://www.youtube.com/watch?v=C-y-X5rSiYY> Problems

<https://www.youtube.com/watch?v=nGRa4R5PIII> Benefits

So you will need 2 PEEL paragraphs. One for benefits and one for issues.

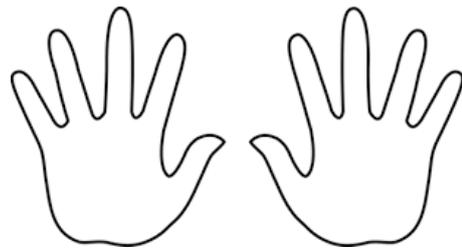
TRY THIS Fill in the blanks then re write!

P Make your point- The Katse Dam in Lesotho was built in.....

E Give evidence - it will provide improving people's safety as
.....

E Explain - this means that their QOL will improve so.....

L Link back to question - it can be seen as a success!



Then write **On the other hand....**

P Make your point. - The problem with the dam is that.....

E Evidence - The dam displaced 300 families

E Explain - which means that.....so people's comfort and security changed so.....their QOL.

L Link back to question - so one could argue that.....



6 Natural Hazards

Processes

Create some revision cards to ensure YOU are clear about the formation of the following. Watch the clips too! They will help you to construct some good diagrams.

Explain how Volcanoes form on plate boundaries

<https://www.youtube.com/watch?v=4CVk68ZuBm4>

Explain how earthquakes form on plate boundaries

https://www.youtube.com/watch?v=8ZZ_Kh3dfxg

Explain how tropical storms are formed

<https://www.youtube.com/watch?v=4xI1cqyUf74>

Explain how a depression forms

<https://www.youtube.com/watch?v=G7EwqmOYHUI>

Explain how an anticyclone forms

<https://www.youtube.com/watch?v=DXjsurWQf20>

Explain how a meander forms

https://www.youtube.com/watch?v=4qKS_Nk7UmY

Explain how a waterfall forms <https://www.youtube.com/watch?v=jqCR-9nBgWQ>

Explain how a wave cut platform forms

<https://www.youtube.com/watch?v=csTIpgb8AfQ>

Explain how a spit forms <https://www.youtube.com/watch?v=Bs-G57JaQm4>

Explain how a cave, stack and stump is formed.

<https://www.youtube.com/watch?v=F1PtFRs23EA>

<https://www.youtube.com/watch?v=00KhNORSpYA>

Include a diagram you have drawn and labelled.

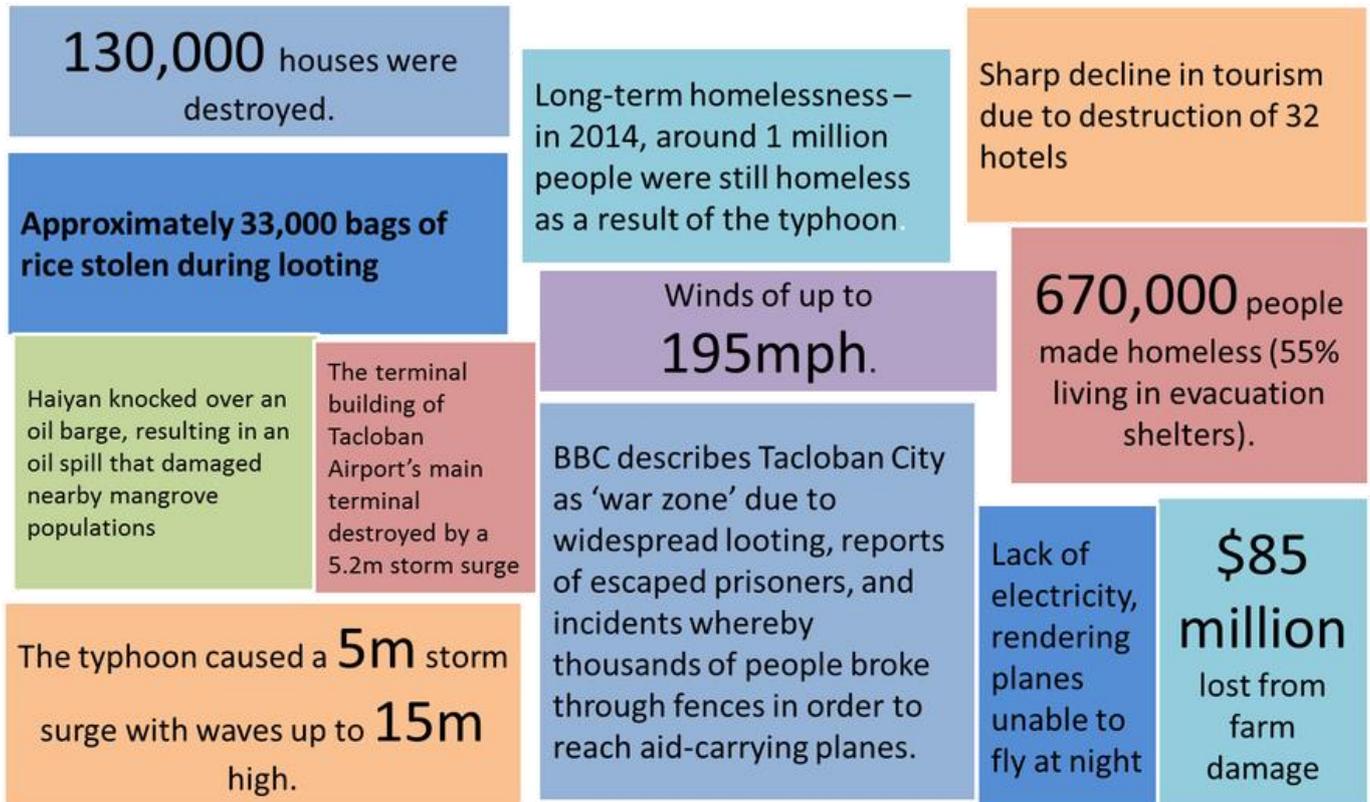
Do the ones you cannot do well!!



Case study Haiyan

Create a Thinking Hard Revision Card!

Here are some facts you can use..



Haiyan

Department for International Development

Typhoon Haiyan UK Response

UK aid is helping **1 million** people

UK public donations **£94m**

DFID assistance **£77m**

Total UN appeal **£464m**

UKaid from the British people

What aid has DFID delivered?

- Emergency shelter for **496,495** people
- Safe drinking water and sanitation for **656,000** people
- Temporary learning spaces for **73,000** children
- Food for over **230,000** people
- Blankets and cooking provisions for **78,000** people
- Seeds and tools for rice growing for over **500,000** people
- Essential health services for over **65,000** people

UK ships, planes and vehicles deployed to deliver aid

- 2 x Royal Navy ships involved - HMS Daring and HMS Stubbins
- 11 x Military aircraft involved - 7x C-17, 1 x C-130, 8x helicopters
- 17 x UK aid cargo flights
- 15 x 4x4 vehicles
- 2 x JCB diggers, 1 x JCB forklift

45 DFID humanitarian experts deployed to coordinate aid distribution on the ground

21 UK medics deployed, 1,500 people treated

- 18,230 hygiene kits
- 42,569 plastic sheets
- 20,912 shelter kits
- 3,374 tents
- 27,000 blankets
- 5,925 jerry cans
- 100 tonnes rice
- 23,164 buckets
- 73 tonnes of transport equipment
- 7,510 solar lamps

The UK Government is working in partnership with the UN, NGOs and the Red Cross family

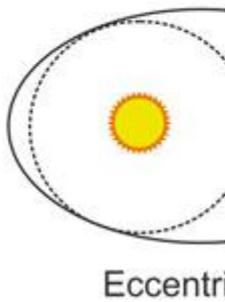
Correct as of 7 May 2014

#UKaidHaiyan

8 UK Weather and Climate Change

Dual coding

Create 2 sketch notes or doodle **dual code** for past and present climate change, depressions and anticyclones and air masses. Perhaps record yourself doing it. Share online!



9

Use these notes to help you answer the questions below.

WEATHER describes the condition of the air outdoors such as temperature, cloud cover, wind speed and rainfall.

KEY

High Pressure: Less air, less weight. Low Pressure: More air, more weight.

Condensation: the cooling of water in the atmosphere changing gas to a liquid.

Precipitation: water droplets fall from the clouds in the form of rain, sleet, hail or snow.

Humidity: the amount of water vapor in the air.

Weather Symbols

H High Pressure: hot, dry air	☁️ Cloudy
L Low Pressure: cool, wet air	☀️ Sunny
☁️ Cold front	☁️ Partly cloudy
☀️ Warm front	☁️ Rain
⚡ Thunder storms	❄️ Snow

the four seasons: Winter, Spring, Summer, Autumn.

CLIMATE the average or typical weather condition of a region year after year (at least a season).

To determine **CLIMATE** over time look at precipitation and temperature.

the average or typical weather is:

Things that affect climate:

- shape of land
- elevation
- closeness to ocean
- ocean currents
- distance to water
- gases in the atmosphere
- wind
- ocean currents

SLOW CHANGES

1. Weathering: breaking of rocks into smaller pieces.
2. Erosion: removal of sediment from a surface.
3. Deposition: settling of sediment in a new place.

FAST CHANGES

1. Volcanic Eruptions
2. Earthquakes
3. Landslides

CHANGES to the EARTH

WIND
WATER
ICE

Fieldwork THIS IS 3 SIDES

AN INCONVENIENT TRUTH

AL GORE

Global Warming

CO₂ = Temp

ARE WE CAPABLE OF DOING GREAT THINGS?

ARE YOU READY TO CHANGE THE WAY YOU LIVE?

CLIMATECRISIS.NET

graphical facilitation by Brandy Agerbeck • Loosetooth.com

Human

Title. Key question What impact has Drakes circus on the CBD of Plymouth?

Risk assessment: cars, crime, lost

Where: CBD 4 sites Drakes circus, George Street, Cornwall street and Market Avenue

Methods GOOD/BAD

Pedestrian Count **Good** as did over 4 sites, did same amount of time (10 mins) at each site. **Bad** only did for 10 minutes and only on one day.

Environmental Quality Survey **Good** was very detailed as looked a range of different qualities such as landscape, noise, litter, access. **Bad**

Qualitative opinion based so is BIASED (note the spelling!!)

Land Use Survey **Good** as we were thorough and mapped all 4 sites on a map. Also used secondary data to check we were accurate. **Bad** Many shops were closed so we could not tell what they were. We could not tell how much rent they paid so we could not do a bid rent curve.

Presentation Radial graphs for the EQS visual and a wide range of data could easily help show which areas had better overall EQ. This helps my conclusion because Drakes Circus....

Tally Charts to show the pedestrian count and bar charts overlay on the map with flow arrows/lines helps to show which areas were busy....

Land use survey shown as bar chart and displayed on a map of Plymouth this showed that....

Results helped to come to a conclusion?

The conclusion was that Drakes circus had both a positive and negative impact.

The pedestrian count **results** showed that Drakes circus was the busiest with 300 people per hour passing through. **This shows that** Drakes circus is pulling people away from the rest of the CBD. It has the most chain stores

as shown on the land use survey **this shows that** it is attracting high end stores so....

Physical

Title/Key Question Is the main cause of slumping in Carlyon Bay due to physical or human factors.

Risk assessment: cliff falls, falling from cliff, freak waves, ankle twist on rocks

Where? Carlyon Bay, Charlestown beach.

Methods GOOD/BAD

Rock hardness test. With a rock hammer tested how hard the rock was to show if the rock was susceptible to erosion. **Good** - This showed variation across the beach so... **Bad** - But could be inconclusive as we could have varied the strength of hit.

Pebble roundness test showed the rate of erosion and also if there had been any fresh slumping only works if done systematically

Cliff height survey **Good** - to show variation in cliff height again to show if one area had eroded more. **Bad** - Not able to do systematically due to danger areas.

Footpath width survey to see how deep the erosion was due to people. **Good** - done systematically **Bad** - but some areas were out of bounds due to cliff falls.

Photos were used to show areas of slumping such as areas too dangerous to measure.

Secondary data included geology map and weather information.

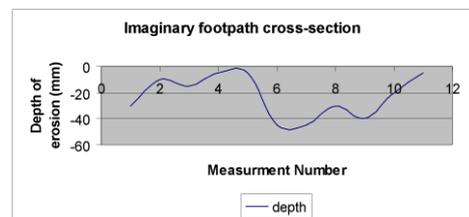
Presentation Included: using trig for cliff height and then mapped.

The height of the cliff is calculated as follows:

Distance (A) x tan of angle (B) + height of observer This helped my conclusion ...

Pebble roughness displayed as a **table** and rock hardness as a **bar chart**. Both of these methods helped my original aims....

Footpath survey was drawn as a series of **cross sections**... this showed which areas were more susceptible to erosion. This showed that...



Results helped to come to a conclusion?

The conclusion was that it was **mostly physical factors** due to rock type and beach width. The beach at Charlestown also faces prevailing wind. **Human factors did contribute** as we noted that some areas where the footpath had been badly eroded had had more recent cliff collapse.

Questions:

Describe the methods of data collection you used and assess its effectiveness in supporting the aims of your investigation

Select one technique of data presentation you used in your investigation>

Explain how the techniques aided the interpretation of data

To what extent did the results of your investigation help you achieve your aims.

Describe and justify methods of primary data collection you used in your fieldwork.

Explain why a risk assessment was necessary to complete before the field trip went ahead.

Outline the benefits of the locations chosen for your field study.

10 Economic Development

Nigeria and UK

Types of aid

Closing the gap.

Reducing regional differences.

WITHOUT PROMPT, AGGRESSIVE LIMITS ON CO₂ EMISSIONS, THE EARTH WILL LIKELY WARM BY AN AVERAGE OF 4°-5°C BY THE CENTURY'S END.

HOW BIG A CHANGE IS THAT?

